

My Mrs Geo. Butcher!

The Apr 1925

Retrospect of 1925

A Representation of our Work and Play Set Forth in Words and Pictures by the Class of

MCMXXV

"Practice Makes Perfect"

VOLUME I

1925
MINFORD HIGH SCHOOL,
Minford, Ohio.

Foreword

This, the first volume of "The Retrospect" is published by the Class of 1925, but not by them alone as the entire school has contributed material through the representatives of the various classes and organizations. The purpose of this annual is to give the reader an idea of the accomplishments and activities of our high school during the past year and the previous year, and to preserve for ourselves fond memories of our happy days here, all summed up in the name we have chosen "The Retrospect".

We are gratefully indebted to the faculty who have so wisely and so patiently advised and assisted us through our work and pleasure.

Hoping that the many shortcomings and imperfections of this book be passed over and pardoned, and only our sincere but humble efforts remembered, we, the Class of 1925, present "The Retrospect."

-LUCILE KNORE

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Dedication

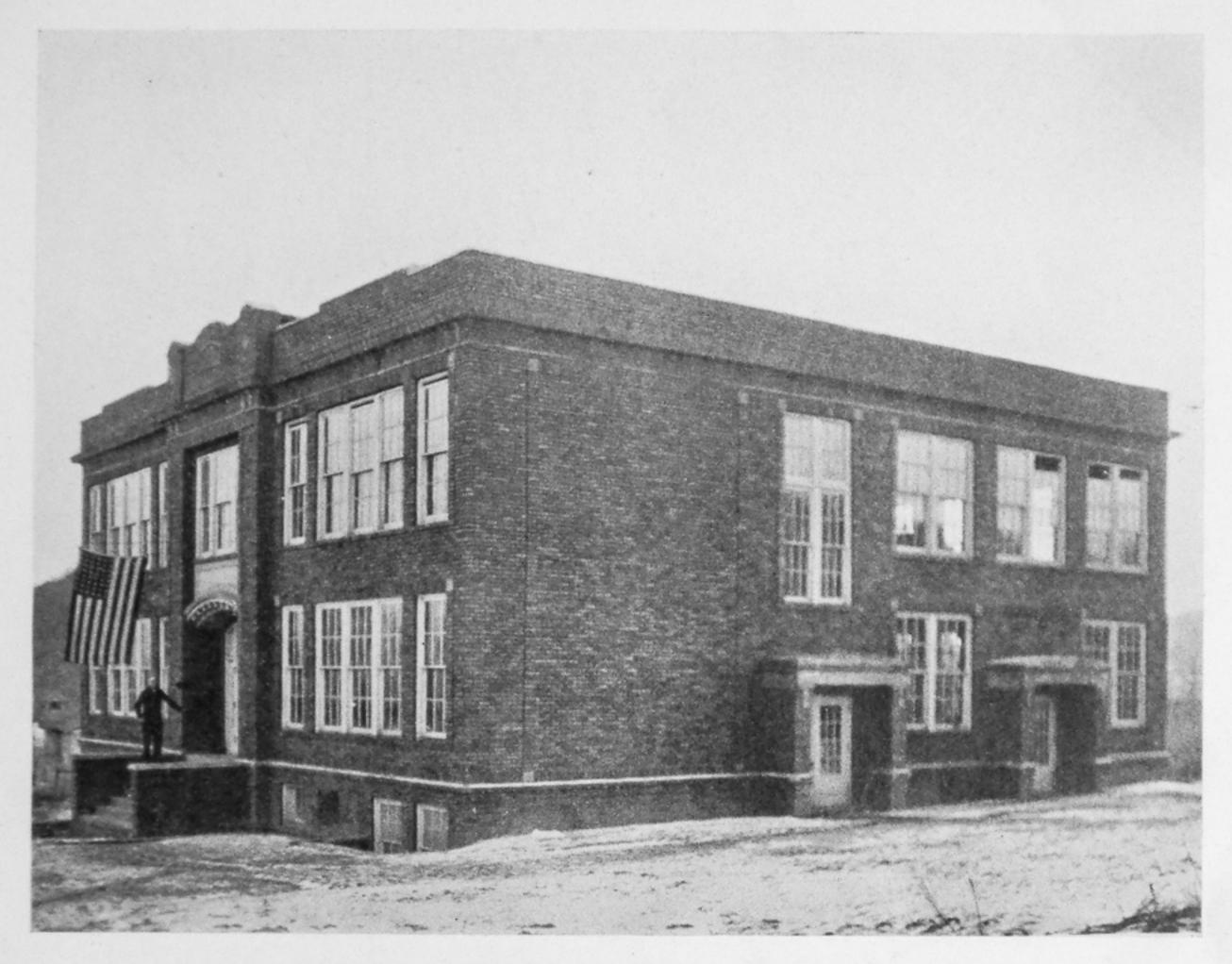


R. G. Wood

To our Superintendent, R. G. Wood, for his untiring efforts in directing us during the past year, we dedicate this, the first volume of "The Retrospect", as a symbol of our appreciation and respect.

The Retrospect-

Our Building



-Photo by Cook.

History of Our School

In the Fall of 1921 the Board of Education of Minford Special District decided to build a high school at the little village of Minford. A few months after they had decided to build, they let out the contract and it was not long until the building was being constructed. In about one year after it was begun the building was completed.

On January 2, 1924 sixty-two students and three teachers entered the building for the second semester of the year's work. In a few weeks another teacher was received, making the number four. Among these Mr. A. B. Jones shall always be remembered as Minford's first principal.

As the school year neared the end the regular work progressed successfully. However the only outside activity developed to any extent was athletics, which consisted of both boys and girls' basketball, and baseball. At the close of the school year, May 23, 1924, there were seven seniors—all of whom graduated with high honors.

On September 8, 1924 eighty pupils and four teachers entered the building for the second year of school. Three weeks later the arrival of another teacher completed the teaching staff. Among the faculty members was Mr. Wood, a well-known teacher, whom Minford boasts as her second principal.

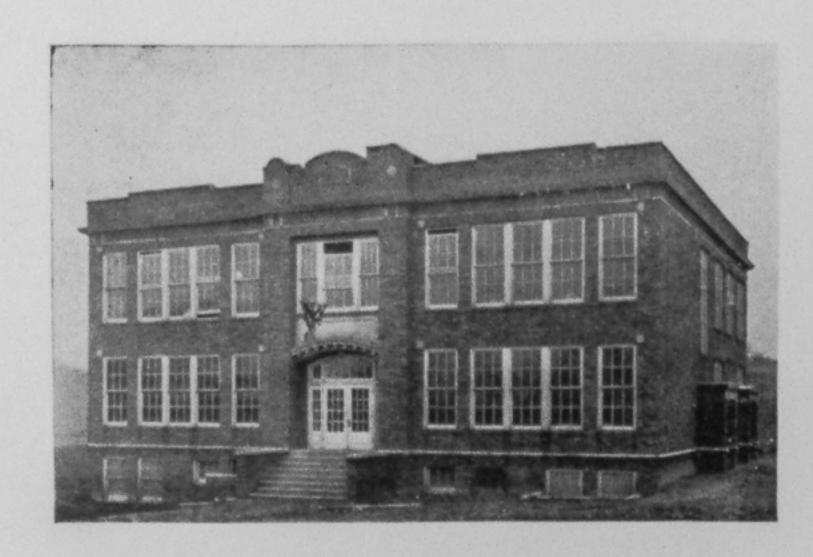
At all times regular work has been ranked first and much has been accomplished. On the other hand extra-curricular activities have not been forgotten. Athletics deserve first place in this line of work for both boys and girls' basketball, and baseball have developed remarkably in the past year. Other activities such as the Orchestra, Glee club, Literary and Debating Societies have also been developed.

In all cases the moral and spiritual welfare of the youth have been given proper places along with the mental and physical training, in that the highest of standards have been kept constantly before the pupils. In every respect we feel that the constant and harmonious efforts of all concerned in Minford High School have succeeded in endowing seventy-five of our original eighty with another year's education.

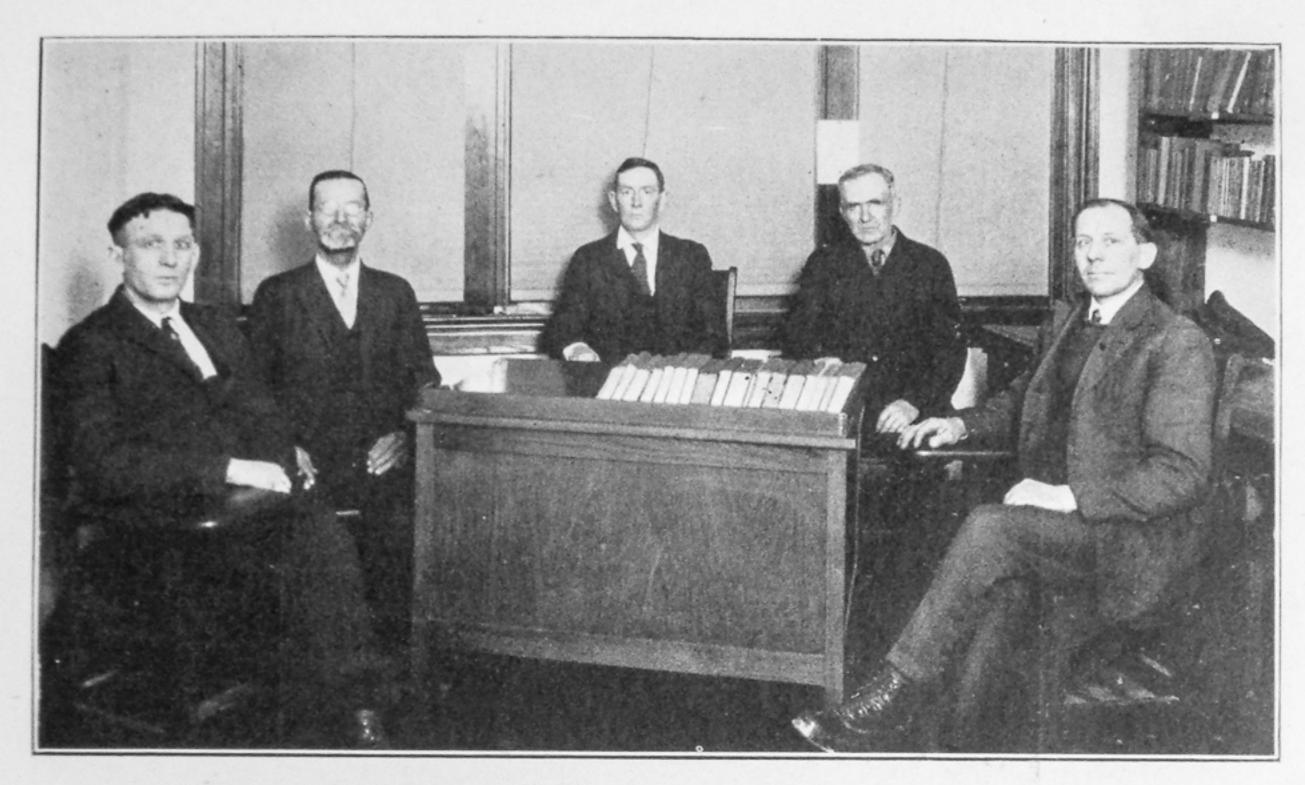
On April 28 ten of this number shall leave the halls of Minford forever, but we who are left behind shall feel that our building and our ideals have not been erected in vain, if the spirit of M. H. S. glows in their hearts and encourages them to play the game philanthropically and successfully.

-FLOYD BENNETT

The Pride Of Our Community



Board of Education



-Photo by Cook.

Albert McKenzie

Lewis Poole, Pres.

Frank Coles

Charles Helt

John Dodge

George Shumway, Clerk (not in picture)

We are greatly indebted to the Board of Education for their generous services in helping to secure for us our high school building, and for their good judgment in choosing teachers for both the High School and the grades. The School Board represents the spirit of the community and they have always tried to gratify the wishes of the people to the best of their ability. As a school we are very grateful to them for the many opportunities that they have given us.

County Superintendent



E. D. McCowen

To Mr. McCowen, we wish to express our deepest thanks and appreciation for his influential work in helping secure for us this high school building which we are now using. It is due to the expenditure of much of his time and energy that the people were brought to the realization of the need of a high school in this immediate vicinity. We feel that the services Mr. McCowen has rendered this community in aiding in the construction of this educational institution are indeed very great.



MRS. RUTH JELEN WOOD

Cincinnati, Ohio

Cedar Rapids Iowa High School
A. B. Ohio State University
English—French
Coach—Girls' Basket Ball
Asst. Coach—"The Old Fireside"

MRS. LUCILE G. VIOLET

Columbus, Ohio

Fayette Ohio High School
A. B. Hiram College
Latin-Mathematics
Coach—"Pat's Matrimonial Venture"





MISS INEZ B. JACKSON

Cincinnati, Ohio

Cleribile Ohio High School

5. S.—Inflant State Normal School
English—Home Exonomics
Couch—"Fass vs. Feathers"

"The Bog Humser"

EUSSELL & JOWES

San-Krannin, K.Waltz

The Lance of Marie Clares Territory

Decree Chies Clarescopy

Marie Chies Clarescopy

Statement of Chaeses



SENIORS





SENIORS

LUCILE KNORE South Webster, O. "Missy"

Editor-in-chief of Annual. Vice-President '25, Glee Club, Basket Ball '24-'25 Ciceronian.

"Her pleasant way and ready smile makes us feel life's worth while."

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DAMON SNYDER "Jiggs" Stockdale, O.

Business Manager, Glee Club, Orchestra-Second, Basketball Forward—Stockdale '22-'23 Minford '24-'25—Capt. '24, Baseball '24-'25. Ciceronian.

"A happy-go-lucky fellow was he and cared not what his lessons might be."

0 0 0

MINNIE HAZEL DIXON Minford, O. "Rose"

Salutatorian, Assistant-Editor-in-Chief, Secretary '25, Glee Club, Ciceronian President '25.

"She was very good in her classes, But not because of her glasses."

0 0 0

LOWELL OBERLEY South Webster, O. "Hamlet"

Assistant Business Manager, Athletic Elitor, President '25, Orchestra-Solo Cornet, Basketball Guard '24-'25, Baseball '24-'25 Athenian.

"Although he was rather bashful and shy, He was always well liked at Minford Hi."

0 0 0

BERTHA SNYDER Stockdale O. "Beck"

Valedictorian, Senior Editor, Basket Ball Guard '24-'25. Athenian President '25.

"Honor was added to her name, And she well deserved the same."

Minford, O. DAMON DOWNEY "Downey"

Society Editor, Class Prophet '25, Orchestrasecond, Basketball Guard '24-'25, Baseball '24-'25, Athenian.

"'Twas well to listen when he spoke, For he always had a joke."

EVA KATHERINE RASE

South Webster, O.

Literary Editor, Historian '25, Glee Club, Basket Ball '24-'25, Athenian.

> "She had pretty brown eyes, And was very wise."

EARL GILES

Minford, O.

"Giles"

Circulation Mgr., Glee Club, Athenian.

"A talkative lad with hair of brown, Who always knew the topics of town."

MARGARET SMITH Minford, O. "Marg"

Alumni Editor, Basket Ball Forward '24-'25 Athenian.

"A quiet country miss is she, And as good as she can be."

"Mart" Fort Gay, W. Va. PAUL DAWSON

Joke Editor, Treasurer '25, Orchestra-Violin, Basketball '24-'25, Athenian.

> "A crower may be a fine rooster, But not such a very fine booster."



Valedictory

"Play the Game" is the motto chosen for our class of 1925. Four years ago at the beginning of our high school career, if we seniors could have looked upon these words as we do tonight, perhaps we would have been better able to say we have played the game well. But in the fall of 1921 when we were Freshmen, little did we think of school as one of the big games of life. Since then we have come to realize it, for although when we entered school and started on the path of learning, our happiness began, yet with this happiness came worries and responsibilities. In school we have learned the lesson of responsibility for our work, for the characters we built, for the friends we made, for the friends we lost, and for the opinions that others formed of us.

For the past few years, we have been preparing for our future game in life. Although our preparation is not quite over, we have now reached another stepping-stone in that great game. In closing our high school career we fully realize that our motto, "Play the Game" is one that we can well observe through life. Perhaps in the years to come we can appreciate the words of our motto better than we can at the present. When we leave our study halls and go out into the world, whether it be in college or in some occupation we must strive for the very best. In choosing our work we must remember that we are not all prepared and talented along the same lines, so for this reason we must take that for which we are best suited and give our best to win. There are many games, some big, others small; but there is just as much honor in playing the small ones, if we play well as to play the big ones.

We must bear in mind that the little games are to be played as well as the big ones, and if they are not played well we cannot expect the big ones to be. This policy is well illustrated in the Great American, Abraham Lincoln, who started from the bottom and worked up to the top.

"Heaven is not reached at a single bound:
But we build the ladder by which we rise
From the lowly earth to the vaulted skies,
And we mount to its summit round by round.
We rise by things that are 'neath our feet;
By what we have mastered of good and gain;
By the Pride deposed and the passion slain
And the vanquished ills that we hourly meet."

Each individual is not required to play all the games, but this one factor "Playing the Game" enters into them all; and our high school education has prepared us mentally, physically, morally, and socially to play our game.

After four years of hard study in high school we are all very sure that we are better prepared mentally to begin the work which the future may hold for us, whatever it may be. If not, why do so many occupations require high school training, or in other words when one applies for a position why is the first question usually asked "are you a high school graduate"? I am sure it is a very sensible question and every one who has had the opportunity to attend a high school should be able to answer "yes".

A well educated minister once said, "Opportunity and Privilege equal success." Now the opportunity of attending high school, varies with the individual. Sometimes it takes much sacrifice on our part as well as on that of our parents, while in other cases the sacrifice may not be so great. The good school legislature of this state has made it possible for every boy and girl, who completes the eight years of elementary school to attend high school some place, and at the present time any boy or girl who has the will power and determination can have the privilege of attending high school. Therefore, if we master this little problem, opportunity and privilege will equal success, if we carefully follow the rules for working it.

The physical part of our education, also has been very well taken care of. Every boy and girl has had a chance to take part in Athletics where only good clean sportsmanship existed. In playing our games of basket ball and baseball we had to learn the big lessons of "Fairness," "To be a good loser", "To learn to give and take" and above all "To play the game", which I am very sure we are going to need to know when we get out into the world to do for ourselves.

Everybody cannot win at all times, therefore, when it is our fate to lose we should not get angry or discouraged, but be more determined to win next time. This lesson we learned in our school games for as you all know we did not win at all times, yet no player remained angry simply because a game was lost. In our life's work we hope we can be ready to give and take as we have been in our athletics of high school.

You are beaten to earth? Well, well, what's that?
Come up with a smiling face.
It's nothing against you to fall down flat,
But to lie there—that's disgrace.
The harder you're thrown, why the higher you bounce,
Be proud of your blackened eye!
It isn't the fact that you're licked that counts;
It's how did you fight and why?

The Retrospect

The moral training that we have received in high school, I am sure has been far better than we could have received had we not been in school. To be sure we have made many mistakes and our conduct sometimes has not been the best, but by experience we were taught to practice the "Golden Rule" and thus to strive to have a high, noble, honest, and sincere character. In other words we had to play our game, but play it fairly and squarely.

The social part of our high school days perhaps means as much to us as our books of learning. For four years we came in contact with boys and girls, and teachers with different opinions and dispositions than our own. Therefore, we have learned that it does not pay to be too conceited, for others may sometimes differ from us. It is said that it is much easier to see others' mistakes than our own, and we know how true this is. But I think we have profited and will profit by seeing the mistakes of others, if to this we add as the Poet Burns says "The power to see ourselves as others see us," for then we shall realize our weak points and will improve them as we come in contact with our great problems of life.

Now in leaving High School we all look forward with hope that the privilege to attend college will be ours; and that there we shall continue to "Play the Game" which we have begun in High School. But if this is not to be our fortune, then we shall be ready to use our motto in life and to see it better than we have in the past four years; for ringing in our ears will always be this thought.

"Play up! Play up! And play the game".

This is the word that year by year,
While in her place the school stands,
Every one of us must hear,
And none that hears it dare forget.

This they all with joyful mind
Bear through life like a torch in flame,
And failing, fling to the host behind,
"Play up! Play up! And play the game."

BERTHA SNYDER— Class Valedictorian

Salutatory

Friends, Parents and Relatives, the Honorable Board of Education, Schoolmates and Teachers. We, the graduating class of Minford High School of 1925, greet you and welcome you here this evening to share in the honors of these commencement exercises.

On this commencement eve we take pleasure in expressing to you our gratitude and appreciation for all that you have done for us, for the opportunities you have given us, and for helping to make this school what it has been, is, and shall be in the future.

We are thankful that we are members of a community which encourages education—for, "Education is a better safeguard of liberty than a standing army". You have striven to carry out your aims of giving the boys and girls of this district and the surrounding ones the best possible opportunity, and as a result this school, one of the greatest of community institutions, has developed much since its organization. It is being built up step by step, day by day, and year by year.

The day is not far distant when the curtain of time will again fall upon a graduating class of Minford High—this time it falls upon ten promising boys and girls; the first time, a year ago, upon seven capable and ambitious young women. These classes have "blazed the trail", and this should be an encouragement to others to "Climb, though the rocks be rugged". It is our hope that the undergraduates may profit by our examples, see their dangers, and steering clear of the rut of failure, run steadily on the cinder path track to success.

It is almost impossible to draw a realistic picture of times prior to one's own experience, observations and recollections and, not having been eye-witnesses to the conditions before this school was established, we cannot forecast what is to come, for the past is so intermingled and related with the present and future it is as if they were the waves of the sea. However, we do know that this school is becoming more and more the center of community interest, and this is as it should be. But if, it is to continue such, there must be increased cooperation between the two—the community and the school. As someone has said,

"Life is the mirror of king and slave,
"Tis just what we are and do,
Then give to the school the best you have
And the best will come back to you".

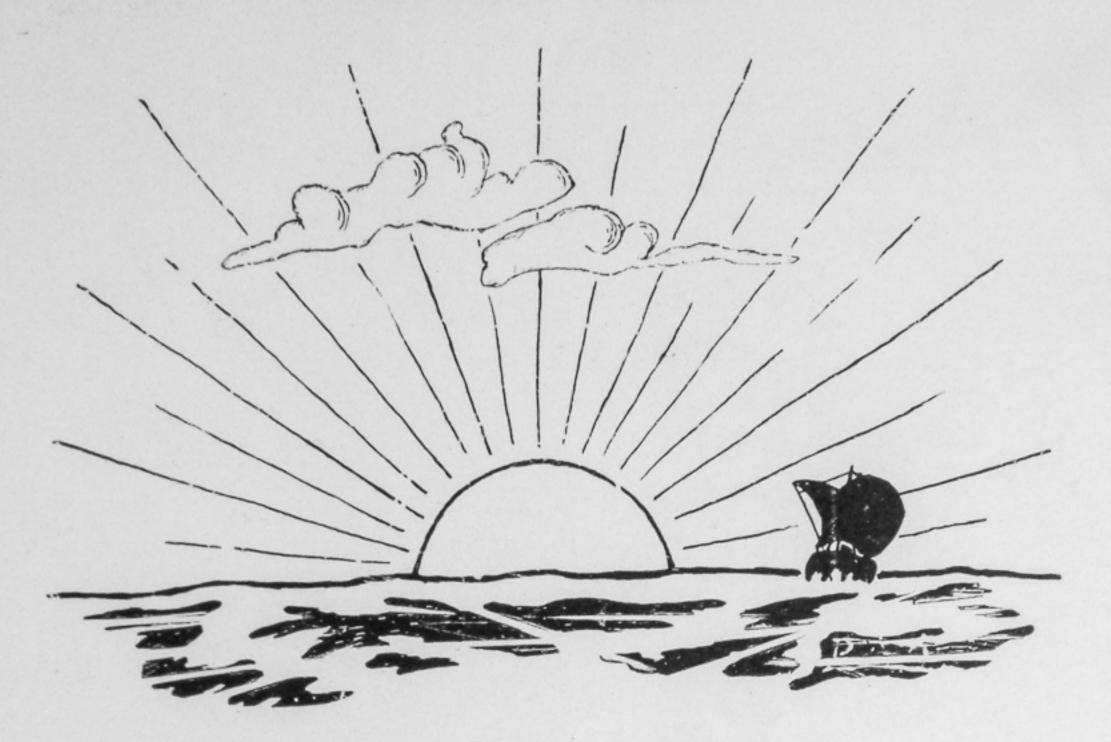
This is true, the more encouragement and incentive you give us in our school work the better citizens we will try to be for you. Success in school life has a great deal to do with success in later life, as statistics show that about eighty percent of those that were successful in high school are successful in later life. In school we create those habits and develop those ideas that make us successful—we learn to form good work habits, to master every lesson, to create a good spirit of obedience, honor, loyalty and fellowship. This is done in a wide awake school by the cultural organizations, such as literary societies, debating clubs, and musical associations, and by school parties, picnics, athletics and various other activities which arouse originality and responsibility and which give direct experience with matters closely related to effective citizenship.

But alas! our high school days will soon be ended and as a class we shall part, each member going his separate way, severing the friendly ties that have been formed through these years of association, but forever cherishing the recollection of these high school days and this commencement night that is just terminating. Soon we shall begin our life in the world and in the Community, and although we are proud that we have successfully rounded another step in the ladder of life, it is with a feeling of sorrow that we leave dear old Minford High.

Thus, after four years of high school training, we, with a greater realization of our debt to you, take pleasure in expressing our sincere thanks and deepest appreciation for giving to us these opportunities which we have enjoyed. May your interest continue to be centered in this school and bring forth the still greater blessings to be derived from it.

MINNIE DIXON— Class Salutatorian '25





Class Poem

Our high school days are ended Our life's school days begun; Mistakes, perhaps, we've mended, And lessons all are done.

We've many things to regret
In our past few years,
But we've nothing to forget
In our high school careers.

The class that we've assembled
Which numbers only ten
Will always be remembered
By great things done by them.

And so on April twenty-fourth In nineteen twenty-five We seniors will all march forth From dear old Minford High.

Our motto true is "Play the Game"
With which we hope to try
To win ourselves a famous name
In the coming by and by.

Our class flow'r is the sweet white rose
Which can be plainly seen;
'Tis matched as ev'rybody knows
By colors white and green.

The Retrospect

Our class is, as I said before, Made up of only ten; And now I'll tell a little more About each one of them.

With Lucile Knore we'll head the list;
A good cook too is she.
Her coaxing ways you can't resist
When you she bids to tea.

Lowell Oberley a musician
Will someday famous be.
Minnie Dixon a mathematician
Will be as famed as he.

Earl Giles,—so oratorical,
An energetic scholar,
In researches historical
Oft wished the books were smaller.

There's Katharine Rase,—A gentle miss
Who has a younger brother
Who says, "A literary sis
Is certainly a bother."

Our Damon Downey's serious face
Is really just pretense
'Gainst dang'rous pathways in life's race
It serves as his defense.

Another one is Margaret Smith
A plucky lass is she,
To compliment her on her grit,
We give this eulogy.

Now, Damon Snyder doth aspire

To be a great athlete.

Paul Dawson's greatest heart's desire,

A superhuman feat.

Bertha Snyder, too a member,
I am sure you know,
By this poem you'll remember
So to the last I'll go.

Success now looks us in the face
For we have "Played the Game,"
In future we dare not disgrace
Our worthy senior name.

So here's to good old Minford High,
And schoolmates left behind,
And our dear faculty of five
We'll often keep in mind.
—BERTHA SNYDER '25



Prophecy

Good Morning, Friends! It gives me great pleasure to be with you during your graduation exercises. Many memories of my own school days in this locality are recalled on such occasions, as I look around and see the changes these twenty-five years have brought,—the difference is unbelievable. Who could have forseen that Minford, a mere country village not so long since, should now supersede Portsmouth in size, and more than that, who could have foretold the quarter plan of high school education now in operation. We thought when we were graduating that we were doing the most unusual thing. But here, are you people finishing up your high school work at the end of the calendar year. Times surely change! Young people do not lose track of each other. If you are wise, you will continue the friendships and acquaintances formed during your high

school career. Our class each year has a reunion besides conducting a class letter through our secretary. Considering the fact that many of you have known or at least heard of some of our members, I am going to read you a bit of this year's letter that their achievements may be an encouragement to you.

New York City, N. Y. January 5, 1950

Miss Minnie Dixon, Belleview Hospital, St. Louis, Mo. Dear Minnie:

I am very sorry to have missed our class reunion last year, but I will try to make up for my absence at that time by a real chatty contribution to our Annual class letter. I suppose your duties as head of the Hospital Staff take up so much of your time, that little is left for such a task as getting out the class letter. However, here is my share. Just the other night I went to hear that wonderful orchestra, Philharmonic of New York. It has

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been spending its last four seasons in Europe; and because important business matters called me to the West Indies and the Orient, my intimate knowledge of home affairs was rather limited. What was my great surprise upon glancing over my program to see the name of Lowell Oberly as conductor of that Orchestra. I said to myself, "Can it possibly be the Lowell of the older athletic days?" After asking my wife and friends to excuse me I decided to go behind the scenes and make inquiry. What do you think? There was Lowell alright, but so changed. He never was very tall but imagine, if you can, what the loss of his hair and an additional seventy pounds would do to his looks. Only his eyes and his smile are the same. At that, he seems to be setting the style for other musicians of the day. He informed me that my own girth was not what it used to be. I'll say for myself that I am still masticating my food with my own teeth and I wonder how many others of us can say the same. Such a good old time chat as we had! He has heard from so many more of the class than I, that I believe he'd be a good one to have for class secretary.

I learned that Bertha Snyder is proceeding to get skinny and wise in her chosen profession as a principal of girl's seminary in a suburb of Chicago. Damon, with his talent for unfolding the mysteries of mechanics, drops into New York frequently in his special coach on business for the General Electric Company of Schenectady. Through his patronage of arts and music, he and Lowell see each other frequently.

I heard about Katharine the other day from Lowell, and he said that she visited the beauty parlor quite frequently now adays, to have her hair colored. She is still familiar with the powder puff and mirror. Lowell said that she is employed as a stenographer for a large law firm in Chicago. Of course we all know that is what she would be with her ability to spell. I saw Paul Dawson's picture in the paper the other day. Upon investigation I found that he is conducting a correspondence course in Physical Culture and advising the high school youth's of the land as to the proper position they should play in basketball. As a means of extra coin he permits his picture to be published as a recommendation for Jones' Sister's "Elixir of Life". Wonderful isn't it, to see how high that boy has gone? Oh, yes, what do you know about it? Earl Giles, the "Salesman Sam" of youthful days, stopped me on the street the other day. Hows this for news? His weight reaches the two hundred and fifty mark now. Is it any wonder I failed to recognize him at first?

By the way, I can give you some more news, first hand. Last fall while in that part of the world, we ran over to Calcutta India, to see Lucille and her family. Her duties as wife of the American Consul are so many, and varied that they made my brain whirl just to hear of them. At the time of our visit she was in the midst of plans for the annual Ambassadors' dinner and ball. She begged us most prettily to stay and join them, but business

elsewhere was too pressing. She sent her love to all her old classmates back in the States.

There remains only one of the old class of whom I've not heard. Do you hear from Margaret? I suppose she will write her bit to the letter as usual. Last year I remembered, she had her beauty parlor in Aztec, Mexico. I wonder if she is still there?

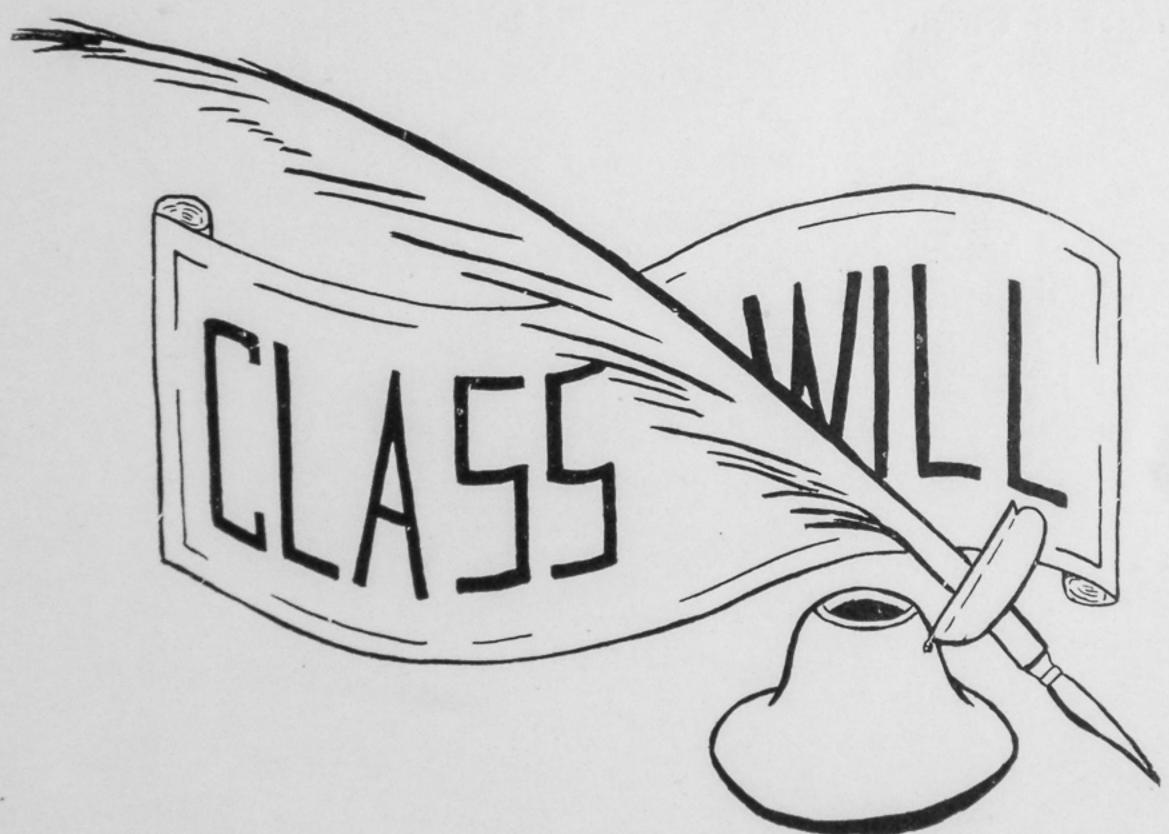
How many do you expect at the reunion this year? It ought to be a "regular" celebration.

Well, I sincerely believe I've told you all the news I have. If I can be of any assistance in the furtherance of the reunion plans, let me know. Yours with best wishes,

Damon Downey.

Young people isn't this a truly encouraging record? What better example could I give you of achievement? Others may give you Lincoln, Washington, and all the other stellar lights of History as guide posts for your talents, but I give you the Class of 1925 of Minford High. I thank you.

—DAMON DOWNEY



We, the Senior Class of 1925, realize that our high school days here are ending, and that we will have to seek a place of higher learning. This thought immediately brings to our mind others concerning the pleasurable hours spent together, and also the difficulties encountered in mastering tiring lessons. However, we do not intend to be forgotten as soon as our duties here are over. As we have many habits of life which it would please us to see continued in the school, we shall endeavor to present to you in logical form the true manner in which we are disposing of highly treasured belongings of the once happy days spent with you all. Trusting that those

who receive these precious possessions will cherish them as the class of 1925 have, each of us, as a way of remembrance, will present our will to the lower classmen and to those of the faculty whom we think will most appreciate them.

Bertha Snyder wills her habit of study to Myrl Rice, and her invitation to sleigh riding to Opal Browning.

Lucile Knore wills her 100 percent lady-like ways to Olive Parks, and her sylph-like figure to Avanelle Sherbourne.

Paul Dawson wills his love for History map work to Nellie Kuhns, and his talents for dreaming to Theodore Church.

Margaret Smith wills her persistency to Chelsea Dever, and her athletic ability to Ethel Powell.

Damon Snyder wills his love for red hair to Paul Helt, and his strong Republican views to Mrs. Wood.

Lowell Oberly wills his passion for the movies to Mrs. Violet, and his basketball ability to Lloyd Debo.

Minnie Dixon wills her oratorical ability to Launa Parks and her good conduct to Ulrich Smith.

Earl Giles wills his prospects for better business to Alton Coriell, and his "gift of gab" to John Carr.

Damon Downey wills his sense of humor to Howard Bennett.

Katharine Rase wills her love for "Kiss-me Chewing" gum to Minta Irwin, and her handwriting to Russel Powell.

We, the class as a whole, will to Alton Coriell and Ottis Newman permission to become preachers.

To John Carr, the right to go through life telling jokes.

To Ernest Moore and Edna Irwin, a cozy corner and no company.

To Theora Poole, one pound of giggling gas.

To Mr. Jones, permission to continue his gambling in basketball affairs and an aeroplane.

To Carl Rase permission to start a bee-hive factory in Minford.

To Mr. Wood, permission to veto all bills concerning the art of love-making in the hallways.

To Nellie Kuhns, permission to play basketball whether she studies or not.

To Raymond Shoemaker, plenty of coffee to drink to keep him awake in school, and a song entitled "A smile Will Go a Long, Long Ways:"

To Elmo Purdy and Minta Irwin, plenty of muddy ditches and no overshoes.

To Miss Jackson, a pair of wings, as a sure means of transportation.

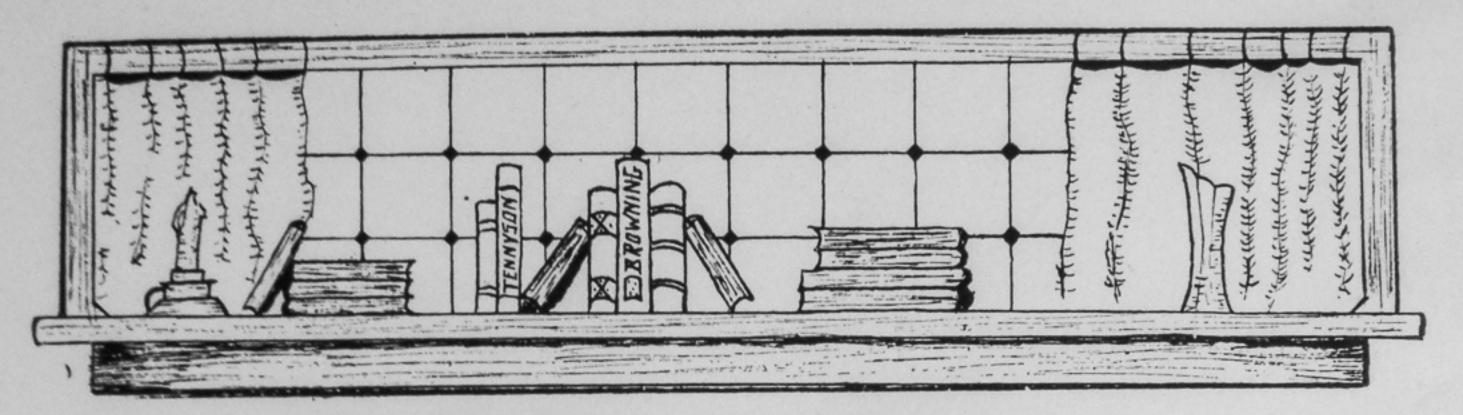
To Howard Frowine and Paul Helt, the title of "Siamese Twins."

To Lowell Thompson, permission to visit a barbershop.

To Frank Shuter, permission to live in the school house twenty-four hours a day.

Signed: CLASS OF 1925

Witnesses Mr. and Mrs. John Dever. -LOWELL OBERLEY



The History of the Class of '25

Four years ago, in nineteen hundred twenty-one, ten ambitious yet fearful boys and girls took their first steps along the path of higher learning, and thus received their first impressions of high school.

Of these ten Freshmen, three were enrolled in the Sciotoville High School, one in Portsmouth, Stockdale, and Wheelsburg respectfully and the remaining four in the temporary high school held at the Madison Grange Hall.

Even if we felt "green" and a little beneath the Sophomores and Juniors of these schools, and looked upon the Seniors as beings of superior knowledge, nevertheless, we looked forward eagerly to the time when the end of our high school career should be near, and we, the dignified Seniors of nineteen hundred twenty-five, should launch forth on the sea of life. Although it took us some time to become accustomed to the ways of high school, we felt that with the knowledge we had gained as Freshman we should make worthy members of the Sophomore class.

As Sophomores, our class was not so widely scattered as it had been the previous year, as five were enrolled at Sciotoville and five at Stockdale. This year passed rapidly for us, as we were looking forward anxiously to our Junior year which we hoped to spend in our new school building at Minford.

Since we had previously been enrolled in different schools, the first few-days of our third or Junior year were spent in getting acquainted with our classmates. One of the greatest difficulties we encountered this year was the adjustment of our courses of study to the schedule outlined for us so as to meet the requirements of the Junior year. But after Mr. Jones had worked diligently for almost a week on the schedule, it was possible, by compromising, to arrange our courses of study for the year.

Soon after school began, we held a class meeting, the purpose of which was, to organize our class. This meeting resulted in choosing as our president Lucile Knore, as vice-president Damon Downey, as secretary Paul Dawson, and as treasurer Lowell Oberley.

When basketball came to the front, four of the regular five on the boy's team were members of the Junior class. On the girl's team our class was represented by Minnie and Bertha.

Among the social activities of this year was a successful box supper given by the Juniors. Later in the year the Junior play, "Her Honor, the Mayor", was presented to a large audience. The proceeds from these sources were partly used to pay for the piano which had recently been procured by the school and the remainder for the Junior-Senior party which completed the activities of our third year.

At last we have reached our fourth and last year, the busiest as well as the most enjoyable and beneficial. The goal is now in sight.

It seemed impossible to arrange the schedule to fit the needs of the Seniors. But at last, due to the untiring efforts of Mr. Wood, and the cooperation of the other teachers, we were able to arrange our courses satisfactorily, and our work began.

Not many days had passed since the beginning of school when a meeting of the Senior Class was held and the following officers were chosen for our final year of high school: President, Lowell Oberley: Vice president, Lucile Knore; secretary, Minnie Dixon and Treasurer Paul Dawson. The choosing of our class flower, motto, and colors was postponed until a later date.

In all the extra curricular activities of the school the Senior class has taken an active part. We are honored by having four representatives in baseball, five in basketball, three in the orchestra, seven in the Glee club, and three on debating teams.

The president of both the Athenian and Ciceronian literary societies are members of the Senior class, and of the remaining Seniors, five are classed as Athenians and three as Ciceronians.

Soon after the holidays, our president called a meeting of our class. At this meeting we chose as our class colors, green and white; as our motto, "Play the Game"; and as our class flower, the white tea rose. At the close of this meeting, the question whether or not we, as the graduating class of '25, should publish the first annual in the history of Minford High School was brought up. We decided unanimously in favor of it and the meeting adjourned.

Soon after this meeting, the staff of the annual was appointed, each Senior being given something to do to make our annual one of the best ever published. Several names were suggested, but the one which appealed most to us and was decided upon was "The Retrospect".

"The Retrospect" is now nearing completion and our time is being devoted to the play, "The Old Fireside" which is all the name suggests.

For four years we have worked and played together and now the time is not far distant when we must leave dear old Minford High School, and take our places among those who have gone before us in the great game of life.

Our approaching commencement will ring down the curtain upon the most carefree, the most enjoyable, and the longest to be remembered chapter of our lives. Even those of us who may be so fortunate as to attend college, and perhaps graduate, will look upon our graduation from high school as a never-to-be forgotten event of our lives. We will go our separate ways, perhaps severing the friendly ties which we have formed through our four years association with each other, but we will cherish our recollections of high school days, and the events that marked their termination as long as we live. No matter what path we follow, no matter how successful or how crowded our future lives may be, our fondest memories will be the experiences of our youth, and no single occasion will stand out more clearly than Commencement Night.

"The world before us brightly lies, Yet here fond memory loves to dwell; With saddened hearts and dewy eyes We bid to all a sweet farewell!

Long will our hearts recall each joy
That bound us in sweet friendship here;
For time can never more destroy
The light of mem'ry burning clear.
Of other scenes and other cares
Our lips must now their story tell;
Each heart your tender mem'ry shares,
Teachers and comrades, now fare-well!"

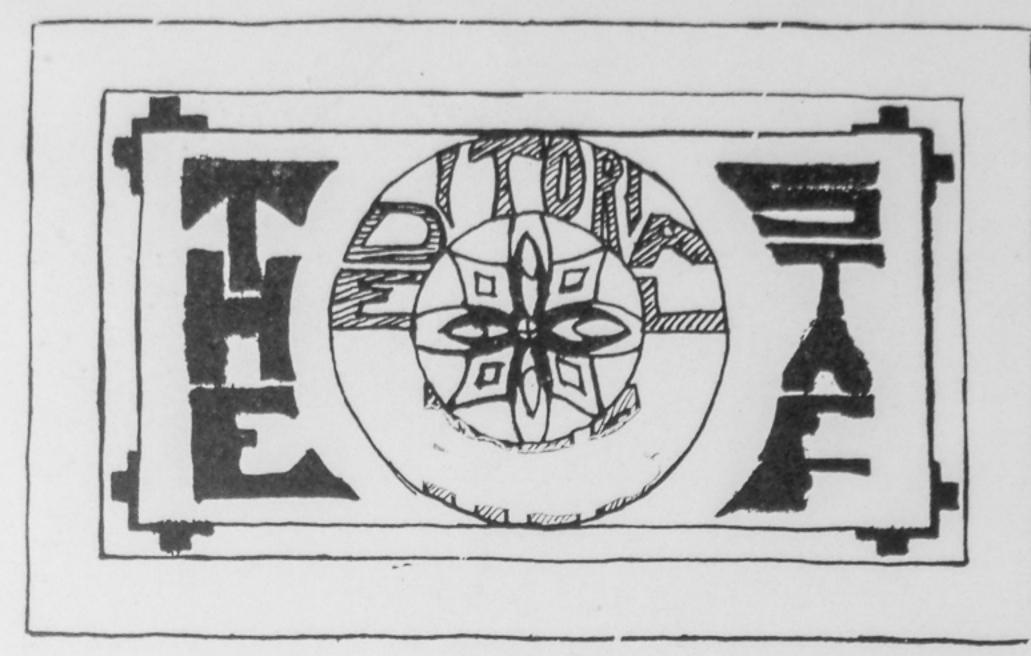
-KATHARINE RASE







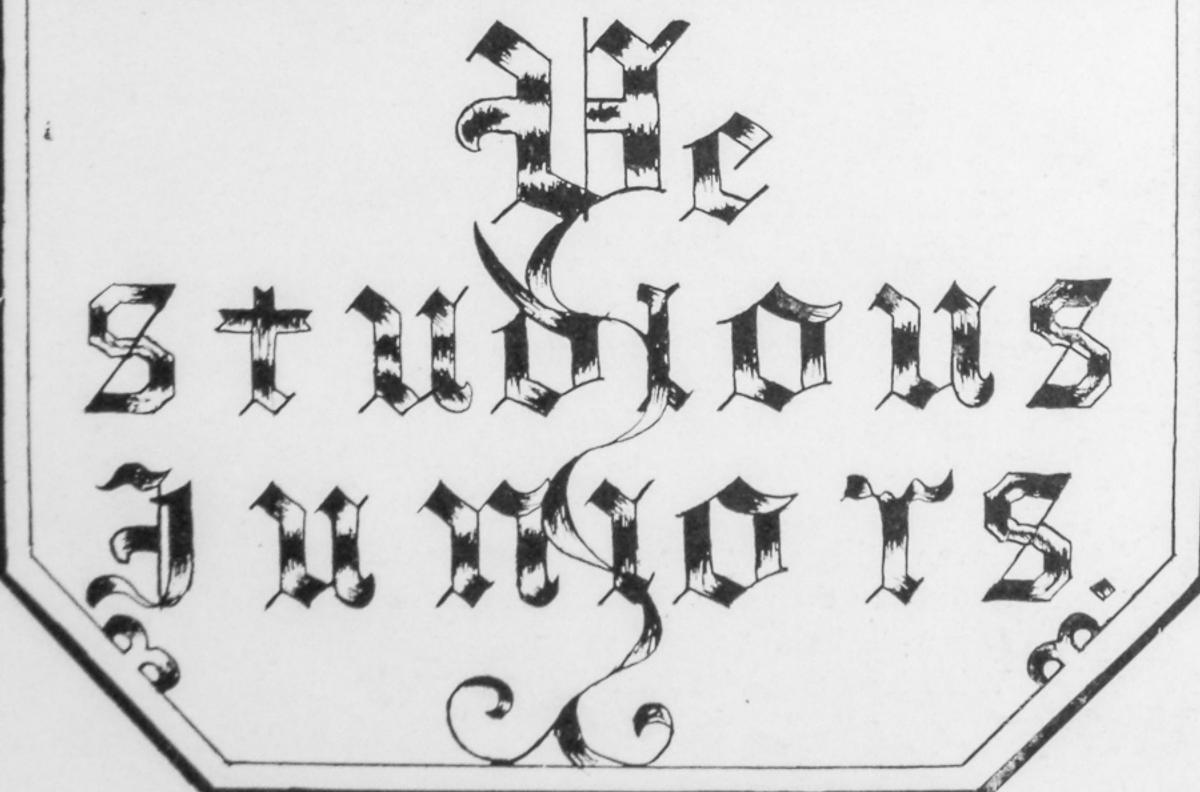
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Editor-in-Chief	Minnie DixonDamon SnyderBertha SnyderKatharine RasePaul Dawson
Athletic Editor and Ass't Business Mgr	Lowell Oberley
Circulating Editor	Damon Downey
Alumni Editor	Margaret Smith
Junior Editor	
Sophomore Editor	Minta Irwin
Freshman Editor	Esther Fenner









——Photo by Cook.

E. Deemer, O. Newman, U. Smith, L. Fenner, A. Sherborne, R. Powell, F. Bennett, L. Thompson, O. Browning, L. Parks, M. Deemer, N. Kuhns, T. Poole, H. Smith

The Juniors

We, the Juniors of Minford High,
To "make the best better" sincerely try;
This is the motto we chose last fall—
It far surpasses Seniors' Freshies' and all.

We've begun this race in high school, life, With fourteen members on our roll. We hope to say that thru this strife Each one will reach their final goal.

Seven athletes, we're proud to boast,

Some day their fame may reach from coast to coast.

In musical things we far surpass

With four musicians from our class.

The Retrospect=

Here's a line to each classmate dear.

Let's have your attention so you may hear.

When I've finished I'll have given you

A thought for each which is partially true.

Lillian is a jolly and a thoughtful lass, And therefore is liked by all her class. She is tall, slender and full of glee, But is always busy as a little bee.

Next in line comes Theora P,

A foreign missionary she hopes to be.

It is also said that she thinks early and late

Of a charming young fellow from another state,

Floyd is dressy and very popular you see, An English teacher he hopes to be. Then he can think of days gone by, When he had experience in Minford Hi.

Nellie is the smallest one in our class, But she doesn't take anyone's "sass". Opal, our classmate, with rosy cheeks, Is always talking about her sheik.

Hulda's ability as an athlete has been seen, When she appeared on our basketball team. All of Marie's time, as everyone knows, Has been spent in powdering her nose.

Here is to Ottis, the comic of all,
A Shakespeare he will be before next fall.
Russel visits all waters of note,
But 'tis said at Poole's, more time he devotes.

Eldon as a farmer will be very fine,
Because only a few words will be have to define.
Ulrich has one of these Radio fads,
But in spite of this he isn't very bad.

For Lowell we have much in store, Someday to win fame as an orator, And with his ability to plead for the right, Also a new lawyer we have in sight.

The Retrospect

Here's to Avanelle, who in the poultry line, Raises chickens and geese that are very fine. And here's to Launa whose last name is Parks, Who at doing all things is one of the sharks.

Here's to the gold and silver-gray
For higher things we're on our way.
Come, Juniors, let's give a cheer,
To the Seniors of the coming year.

Juniors Rah!

Juniors Rah!

Rah! Rah!

Juniors!

-LAUNA PARKS









"The Junior Gossips"

Junior Class History

At the beginning of the school year '24—'25 there were fourteen members enrolled in the Junior Class. Nearly all were members of the Sophomore Class here, from last year' excepting a few, who came from other schools this year.

Floyd Bennett, Theora Poole, Ulrich Smith, Hulda Smith, and Russell Powell spent their Freshman year at Wheelersburg, but their Sophomore year at Minford.

Launa Parks, Lillian Fenner, and Ottis Newman, went one year to Sciotoville; then came to Minford for their Sophomore year.

Our Sophomore year started with an enrollment of twelve students, at the end of the year, however, due to the fact that one withdrew we had a number of only eleven.

At the beginning of the next year '24-'25 our number had increased to fourteen. Those joining us were Avanelle Sherborne, who came from Lucasville and Lowell Thompson and Opal Browning, both of whom attended Stockdale High School, the previous year.

Under the conditions which we worked last year in the church we could not accomplish much, being hampered up in the church as we were the first semester. There was a noticeable difference in our work after we moved into our new school building, for everyone seemed to take more interest in school affairs. This year '24-'25, we have probably accomplished more than any other year previous.

When the athletic season rolled around seven of our number participated in basketball and some in baseball.

Everyone was a booster for his class and did all he could to keep it's banners floating high.

The Junior Class Motto for the year was:

"To make the Best Better."

Class Colors,-

"Old Rose and Silver Gray."

The class had as President Ottis Newman, Vice President Lowell Thompson, and Treasurer Nellie Kuhns.

The Seniors who were to graduate in '25 were banqueted by the Juniors. As a plan to raise a fund for which to banquet the Seniors a play was given "The Bug Hunter."

part Retrospect

The cast for this play was as follows:

Lewis Rutledge	Lowell Thompson
Nobe Hartley	Floyd Bennett
Mrs. Squire	Launa Parks
Si Baker	Ottis Newman
Perry Holcomb	Ulrich Smith
Alfie Hartley	Nellie Kuhns
Sid Bartlett	Russell Powell
Antasia Bacus	Theora Poole
Mrs. Bradley	Lillian Fenner
Ann Bradley	Opal Browning

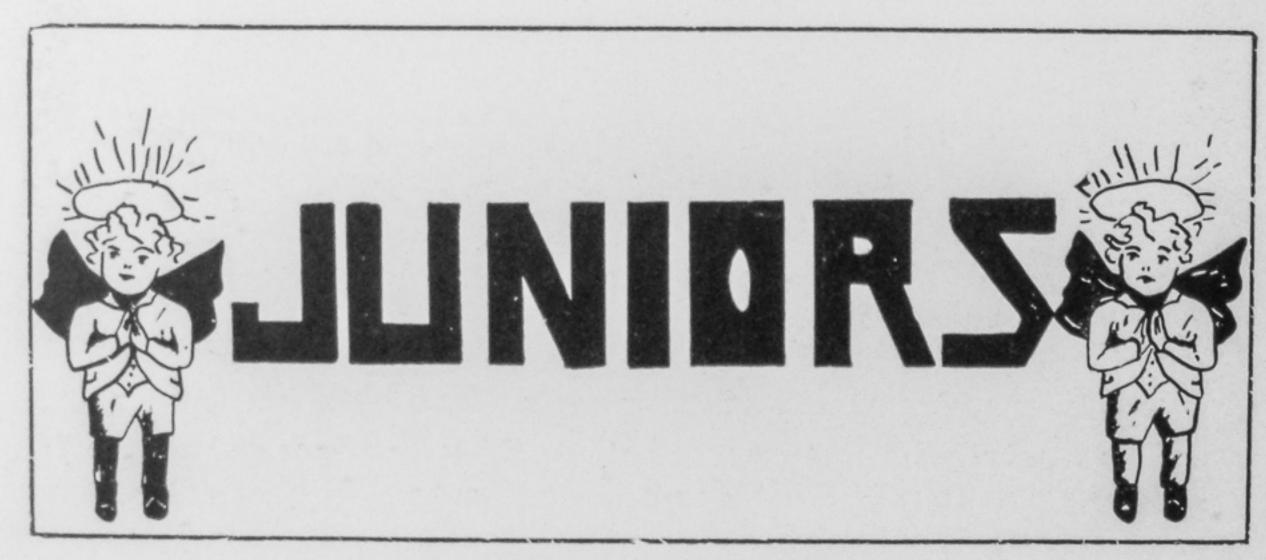
As Juniors we feel proud of our accomplishments and look forward to our Senior year with even greater aspirations and expectations than we have heretofore realized. We sincerely hope that with the opening of school in '25, that our class shall consist of all its fourteen members and that in our final year of high school work, the same loyal class spirit that we have this year enjoyed will prevail.

-OTTIS NEWMAN, President









? Our Saints?



SOFHS

The Retrospect

Adda has blue eyes and real light hair, And for the Sophomore Boys she does not care.

Amy and Ammy are the twins, Always seen with pleasant grins.

Avanell with red hair is full of joy, And is always seen with a senior boy.

Alton is the leader of the debating team, And with Ada Irwin is often seen.

Chloe, the head of the class, is the first of the C's, And in her studies gets V-G's or E's.

Ernest always gets the first question in English, And his words you can hardly ever distinguish.

Ethel, the youngest one in the class, Likes Jack very much because he is tall.

Ethel the youngest one in the class, Was never known the teacher to "sass."

Frank Lockhart, who is very quiet, Never tries to start a riot.

Frank Shuter is not a blond, But of Esther Fenner is very fond.

Gerald Giles who looks very funny, Was never known to steal any honey.

Gerald Knore who is tall like Jack, Needs a pole or something to stand at his back.

Howard Bennett, so silent and solemn, Gets stage fright when he reads a column.

Howard Frowine, the shiek of the class. On all occasions borrows a looking glass.

Harmon, the prettiest boy of the class, Never has to use his looking glass.

Hazel Audre is not very tall, And she sure does think a lot of Paul.

Herma the lady of the school, Likes to use a needle and a spool.

Irma who is musically inclined, Always has Virgil on the mind.

John won fame as an Institute speaker, And of all the boys, he is the "meeker."

Minta is charming and very sweet, And Elmo, she is always ready to greet.

Mildred Hayward is a very nice girl, She has auburn hair, but it don't curl.

Nola has long hair and blue eyes, And on the boys she never spies.

Paul Helt is a smart little chap, And is worrisome to his Mam and Pap.

Raymond McGlone is a right good lad, And on rainy evenings he waits for Dad.

Raymond Shoemaker who is very sour, Sits and stars at the clock by the hour.

Ralph Grimshaw likes to chase Caesar, And on his Ford he is a good greater.

Venie has red hair and a freckled nose, And often dances on his toes.

Zenith Conkel, the last of the group For lunch is very fond of soup.

And then again is twenty-four,
We started sailing for the shore.
Then one year more went rolling by
And two years were completed in Minford High.

Nola V. Samson







A Sophomore's Dreams

Around the Woolworth building door, Some boys were selling news, While others earned their slender store, By shining peoples shoes.

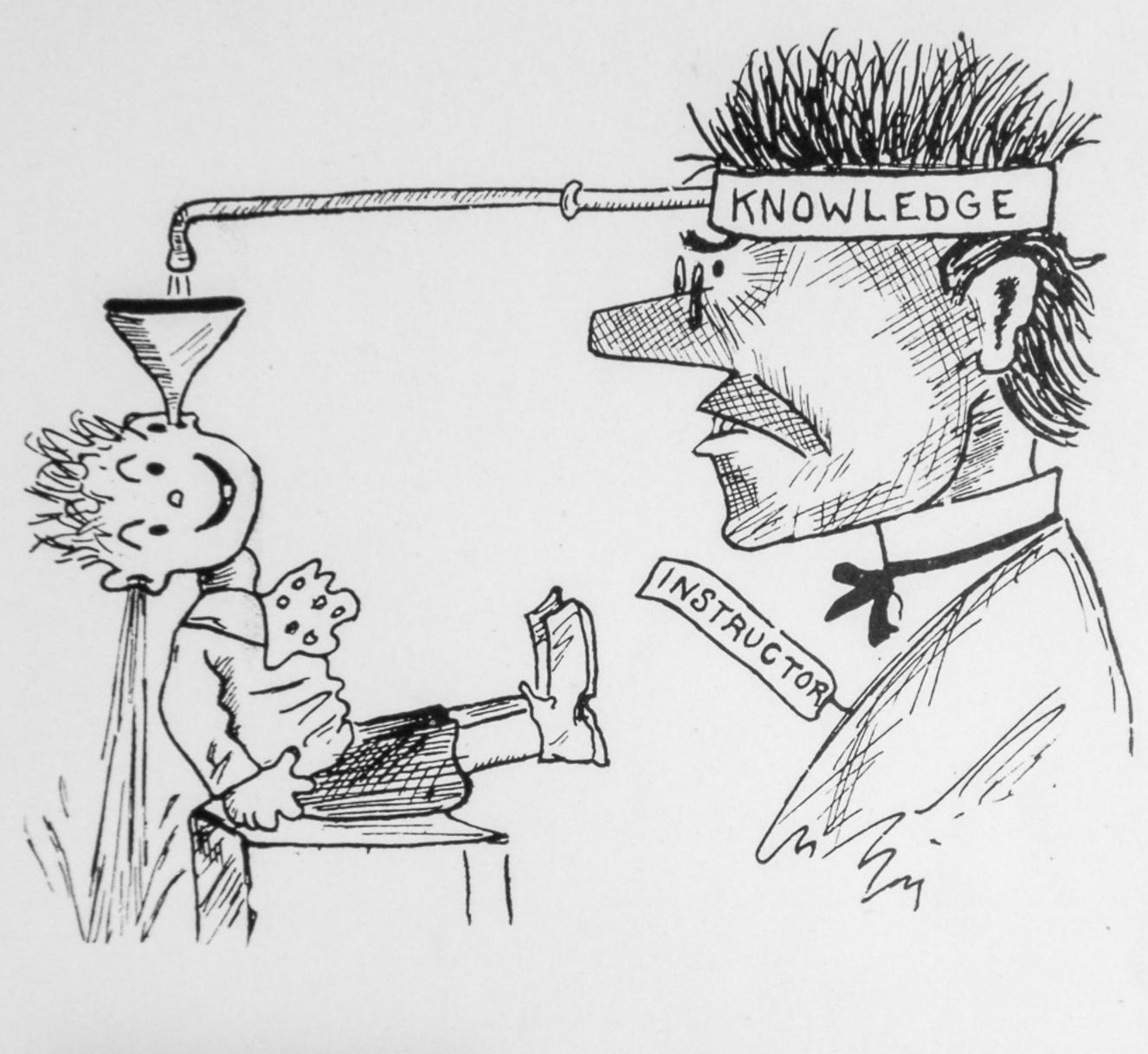
Over the meadow and far away,
The beautiful spring flowers bloom,
God made them all to brighten our way,
And drive away the gloom.

In the big tree over there,
The birds are sweetly singing,
The neighbors living near the square,
Know just what they are bringing

Paul Howard Helt.

WISE SOPHOMORES EATING OF THE FORBIDDEN FRUIT





reshies



M. Brown, E. Purdy, M. Rice, L. Debo, B. Bennett, T. Church, G. Church C. Rase, E. Fenner, O. Parks, C. Ruby, E. Kayser, C. Dever, M. Sudbrook, D. Kuhns G. Wheeler, C. Conkel, A. Irwin, A. Shuter, M. Kronk, E. Snyder

Freshman Class History

We, the pupils of the Freshman Class, entered Minford High School September 8, 1924, numbering twenty-three. However, three of them have since left school and we now have only one score.

In the fall we held a class meeting and elected the following members: President, Esther Fenner; Vice President, Everett Snyder; Secretary, Annabelle Shutter; and Treasurer, Ada Irwin. We chose Scarlet and Gray for our class colors, which we hope to keep throughout high school; the white lily for our class flower; and "Climb Though The Rocks Be Rugged," for our class motto.

During the year we had several delightful times together. On one occasion we enjoyed a Freshman Class Party given by the Sophomores, Juniors, and Seniors. We were then initiated into High School Life. On New Year's Eve the school gave a New Year's Party, for the benefit of our Annual, and all the Freshmen were present and had a very good time.

We feel that we have had a very successful year, but with the help of our teachers we are sure we shall do better, when we reach the Sophomore year.

—ESTHER FENNER, PRESIDENT

Freshman Poem

- A is for Ada whose eyes are so blue, To Johnny Carr she is very true.
- A is for Anabelle, whose wit we have seen Demonstrated in English, for she is so green.
- B is for Bernard the wise Kid so slow, Who in Science had a "short circuit", you know.
- C is for Chelsea a wise lass of sixteen,
 Who in her studies is "intellectually(?)" supreme.
- C is for Clarice with brown eyes and hair, Who wouldn't succeed if Dale wasn't there.
- C is for Carl in English is right, Who wrote on his paper "A green Freshman so Bright".
- C is for Cathlyn the lass from Long Run, Who comes to school just for the fun.
- D is for Dale an athlete to be, But books to our Dale are troublesome you see.
- E is for Esther, the Freshmen's fair blond, Of a sophomore boy she is very fond.
- E is for Erma our star serene, Who in her studies is very keen.
- E is for Everett so short and so small But in our cheers he directs us all.
- E is for Elmo the last of our E's, Who crosses his I's and dots his T's.
- G is for Gretna, a very small lass, Who won first prize in our sewing class. (?)
- L is for Lloyd who in English is so low, He said, "A guillotine's a place for women to sew."
- M is for Marie, who likes to talk, Because she doesn't like to walk.
- M is for Mayme so primp and so precise, Who always looks like she is walking on ice.
- M is for Maggie who with a sour look,
 Told us in English to swallow a book. (Dictionary!)
- M is for Myrl who is always so nice, And looks as if he's eating some hard boiled "Rice".
- O is for Olive so intellectually keen, Who looks like a pickle, bright and green.
- T is for Teddy the last of our list, Who detention never has missed.

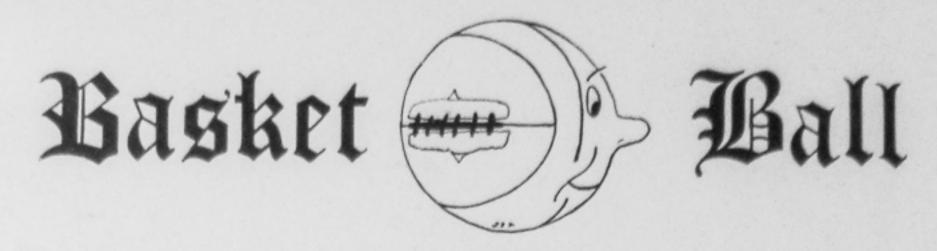
Although our alphabet's not complete, We'll do our best with these alloted. (For you see the Freshmen can't be beat) "And climb though the rocks be rugged."

-OLIVE PARKS

Oh! Boy! This Is Good

6 thletics





Boys' Basket Ball

As you glance over the results of this year's games, you will probably draw the conclusion that Minford has had little success in her basketball activities. But, if you will reason with a few facts that I am going to give you, your mind will be changed. Last year marked the first appearance of basketball at Minford, and as there was no ability for the game to begin with, it meant hard and slow advancement. Our coaching for both boys and girls was by one of the teachers who had but little time to spend with us. This season has brought a change toward great advancement in both the teams, due to the help of Mr. Wood in weekly evening practices.

Beaver at Minford

The basketball season opened with a double header with the fast Beaver teams. Of course we were no match for them but we made them work. The game was interesting for it seemed to be a mixture of basketball, football and fist fights. The game was close the first quarter, but the Beaver aggregation speeded up and ended the score 32 to 4

Minford at McDermott

The next game was with McDermitt when we expected to beat, but luck seemed to be against us. The auditorium was lighted only by lanterns hung along the wall and this made accurate playing impossible. However, Moore, and Snyder succeeded in scoring seven and nine points respectively, the game ending 18 to 24 in favor of McDermott.

Wheelersburg at Minford

On December 19th, both Minford teams met the Wheelersburg teams on the Minford floor. A large crowd was present and a good game was played. The score ended 9 to 24 in favor of Wheelersburg.

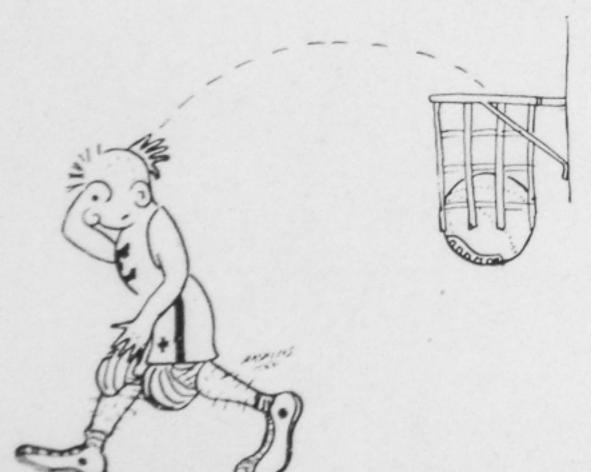




Oberley, Helt, Carr, Kayser, Newman, Bennett, Purdy, Dawson, Frowine, Shuter Snyder, Moore, Downey Wood, Coach

Minford at Otway

Professors Wood and Jones exchanged schools last year and as they were both familiar with both teams, each had planned eagerly to beat the other. But I guess it ended just right—the Minford boys brought back



a victory of 10 to 5, but the girls were defeated 20 to 12. Hurrah! for the Minford boys.

South Webster at Minford

January 16 came the clash between the Minford and South Webster teams. Minford boys were in fine condition to play a hard game, and they certainly did for the score at the end of the first half was in favor of Minford. But in the last half they weakened and the opponents ran up a score of 31 to 18. Snyder succeeded in scoring 13 points of the total 18.

Minford at Wheelersburg

Minford made a good showing at Wheelersburg because of the surprise given them. Wheelersburg had played South Webster the night before and intended to put their second team against us, but it was necessary for them to put their entire team on the floor to even keep up with us. The final score was 8 to 20 in favor of Wheelersburg.

The Retrospect

Wakefield at Minford

On February 13th Mr. Johnson, our first basketball coach, thinking we could play no better than last year, brought his team from Wakefield to combat with us. Fortunately we had to disappoint him with a defeat of 6 to 2. Mr. Johnson is a pretty good scout after all, especially with the girls.

Otway at Minford

Mr. Jones now brought his team over to try his luck again. I think he intended to get beaten because he even brought the Otway selects; and you can't guess what happened (if you don't remember). Minford won three straight games in one evening. The High School boys won 25 to 14.

Basket Ball Tournament

On February 7 Minford made a wonderful showing at the Scioto County tournament at Portsmouth High School gym. This was our first time playing on a large, regular-size court. After the drawing took place it was found that we were to play Wheelersburg. This did not scare us out, for we played an excellent game holding 11 to 19 in favor of Wheelersburg.

McDermott at Minford

Mr. Jones, who teaches at both Minford and McDermott, offered a new basketball to the school that won both games. Both teams must have wanted it very badly for the game ended a tie, 7 to 7. Four additional periods were played to break the tie, and McDermott finally won the game with a score of 13 to 11.

Minford at South Webster

This game on March 7th marked the close of our basketball season.

South Webster played hard and won by a score of 36 to 13.

Thus ended a season of intensive, but enjoyable practice. Those of the first team were Snyder and Shuter, forwards; Oberley and Downey, guards and Moore and Bennett center. The substitutes were Newman Kayser, Dawson, Carr, Fowine and Helt. Those to drop out next year are Snyder, Oberley, Downey and Dawson.

-LOWELL OBERLEY



The Retrospect



C. Conkel, Samson, M. Smith, Knore, Dever, E. Fenner, Rase, Montgomery Poole, Browning, Shuter.

Milam, O. Parks, H. Smith, Snyder, L. Fenner, Kuhns, L. Parks, M. Irwin.

Wood—Coaches—Violet

Girls Basket Ball

The girls' first game of the season was on their home floor against Beaver. Our girls showed great fighting spirit but failed in many attempts to cage the ball, and Beaver won the game 4 to 0.

Minford at McDermott

To cap the Beaver game off Minford girls met with an overwhelming defeat at McDermott. They were at a disadvantage in players, court, and the rough rules that were played. That's alright Minford—a poor start usually makes a good ending.

Wheelersburg at Minford

On December 19th the Wheelersburg team played our girls on the Minford floor. A large crowd was present to see the good game which followed. Our girls showed wonderful advancement over previous games by leading the score to the end. However at the close of the last quarter Wheelersburg tossed a goal and ended the game a tie 7 to 7. Both the forwards and the guards played and exceptionally good game.

Minford at Otway

After tieing with Wheelersburg the Minford girls felt safe towards the next game which was with Otway, but for some reason, partly on account of the small and crowded court, they were defeated 12 to 20. After the game everyone forgot about basketball in the enjoyment of a lunch which was served by the Otway group.

South Webster at Minford

The next game was with South Webster here on January 16th. It was an interesting game, even though our lassies lost 10 to 4.

Stockdale at Minford

On January 23rd the Minford turned the tables by defeating the Stock-dale girls with a score of 11 to 2. This was a great surprise to Stockdale.

Minford at Wheelersburg

After much discussion of the nature of the rules to be used Minford finally agreed to play modified boy's rules with which they were not familiar, and the result was a score of 12 to 4 in favor of Wheelersburg. No wonder you wanted to play your rules Wheelersburg, or our girls would surely have defeated you.

Wakefield at Minford

On February 10 the Wakefield girls were at Minford. Our girls would have liked to beat Mr. Johnson but the "jinx" seemed to be working and though they had many chances to score the basket appeared too small for the sphere to go through. The guards deserve to be complimented on their work in this game. Wakefield won 4 to 2.

Otway at Minford

Although Otway defeated Minford girls over there, our girls turned over a new leaf and defeated them 20 to 7 on the home floor. It seemed that nothing could keep our forwards, Hulda Smith and Esther Fenner from scoring. Lunch was served after the game by the girls of the basketball team.

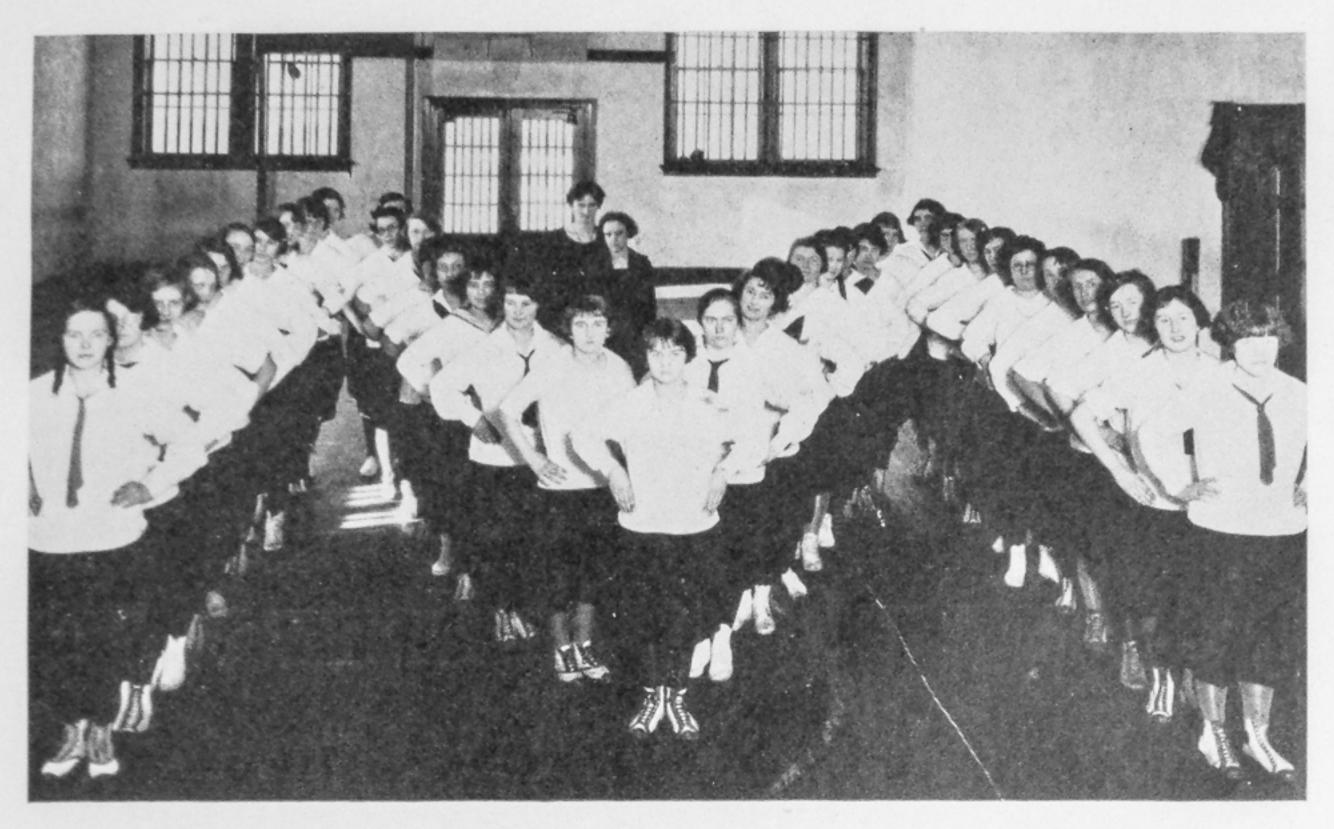
McDermott at Minford

On February 28th our Minford girls again put themselves on the winning list by defeating the McDermott lassies 18 to 5. Minford certainly appreciated this victory for it prevented the opponents from getting the new ball offered by Mr. Jones.

March 6th brought the class of the basketball season with the game at South Webster on their new court, just completed. Our girls were still on the road to victory but failed at the end by only two points. This was an exciting game, even if Webster did win 9 to 7.

And so ends the season of basketball, and the weeks of practice and fun. The girls that composed the first team were: forwards—Hulda Smith, Lillin Fenner, Minta Irwin, Nellie Kuhns, Esther Fenner and Margaret Smith; guards—Bertha Snyder, Launa Parks, Avanell Milan, and Olive Parks. Our substitutes were Theora Poole, Lucile Knore, Katherine Rase, Chelsea Dever, Opal Browning, Annabelle Shuter, Clarice Conkel, and Nola Samson. This year we will lose from our group by graduation the following girls—Bertha, Margaret, Lucile and Katherine.

-LOWELL OBERLEY



-Photo by Cook.

Girls Physical Education

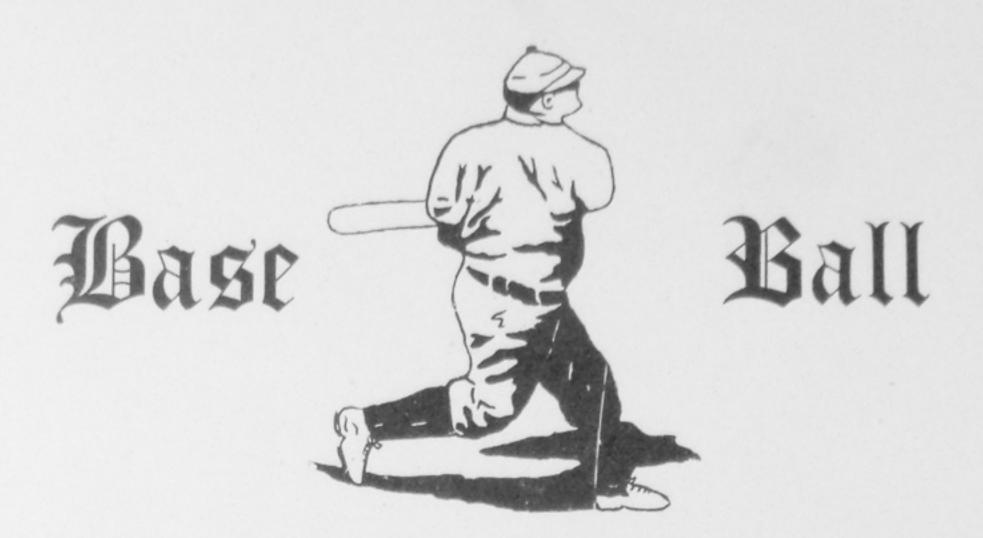
This is the first year that Physical Education has been given in Minford High School. Classes met twice a week and we girls learned (or tried to learn) to march, play games, and to be graceful (?). However learning to march was the most difficult task we undertook.

Mrs. Wood and Mrs. Violet, our instructor, certainly were very patient in directing us. To them we owe, what we accomplished during the basketball season, for their splendid work as coaches.

Our Physical Ed. Class was always looked forward to, more than our other classes due to the fact, I suppose—"All work and no play, makes Jack a dull boy"

We were greatly benefited by the many exercises that we took, and it was noticable that the girls became more interested in athletics. The State requires Physical Ed. to be taught in our school, but we have no objections, as we enjoyed it more than any other class.

-LUCILE KNORE



Baseball has been but a minor activity of the Minford High School, due to the fact that we have no convenient lot to play upon except while we may use Mr. Samson's lot near the creek. But last fall showed a great improvement over the preceding season, due to the interest and spirit added to the team by Mr. Wood, our coach. Only three games were played last fall, two with McDermott, and one with Otway. The return game with Otway was played in the spring.

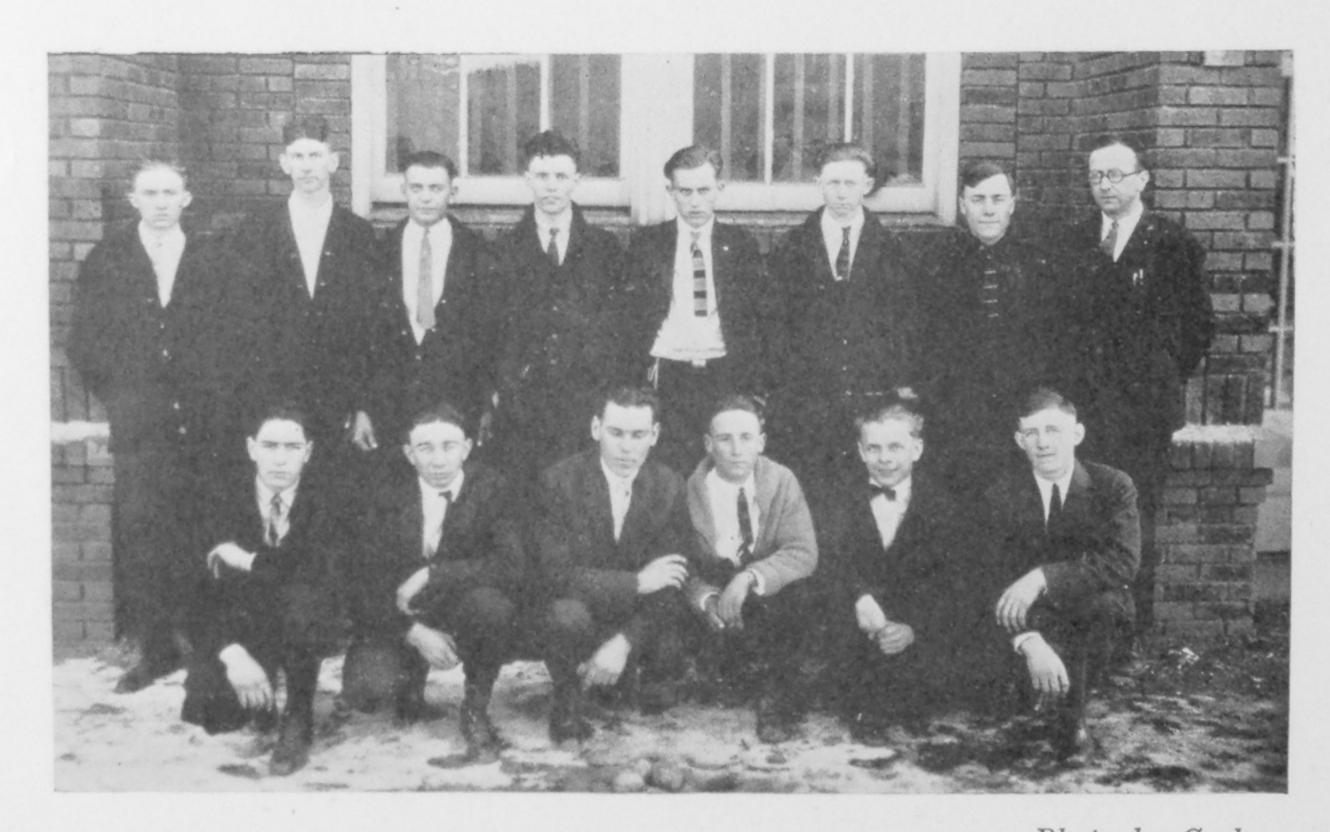
The first game was with McDermott at Minford. This was an interesting game

for both the teams were about evenly matched. Minford won 13 to 11.

Our next game was also with McDermott on their well equipped diamond. Again Minford was victorious, but the opponents hated to acknowledge it, for it seemed that they did more quarreling than playing. The score was 13 to 10.

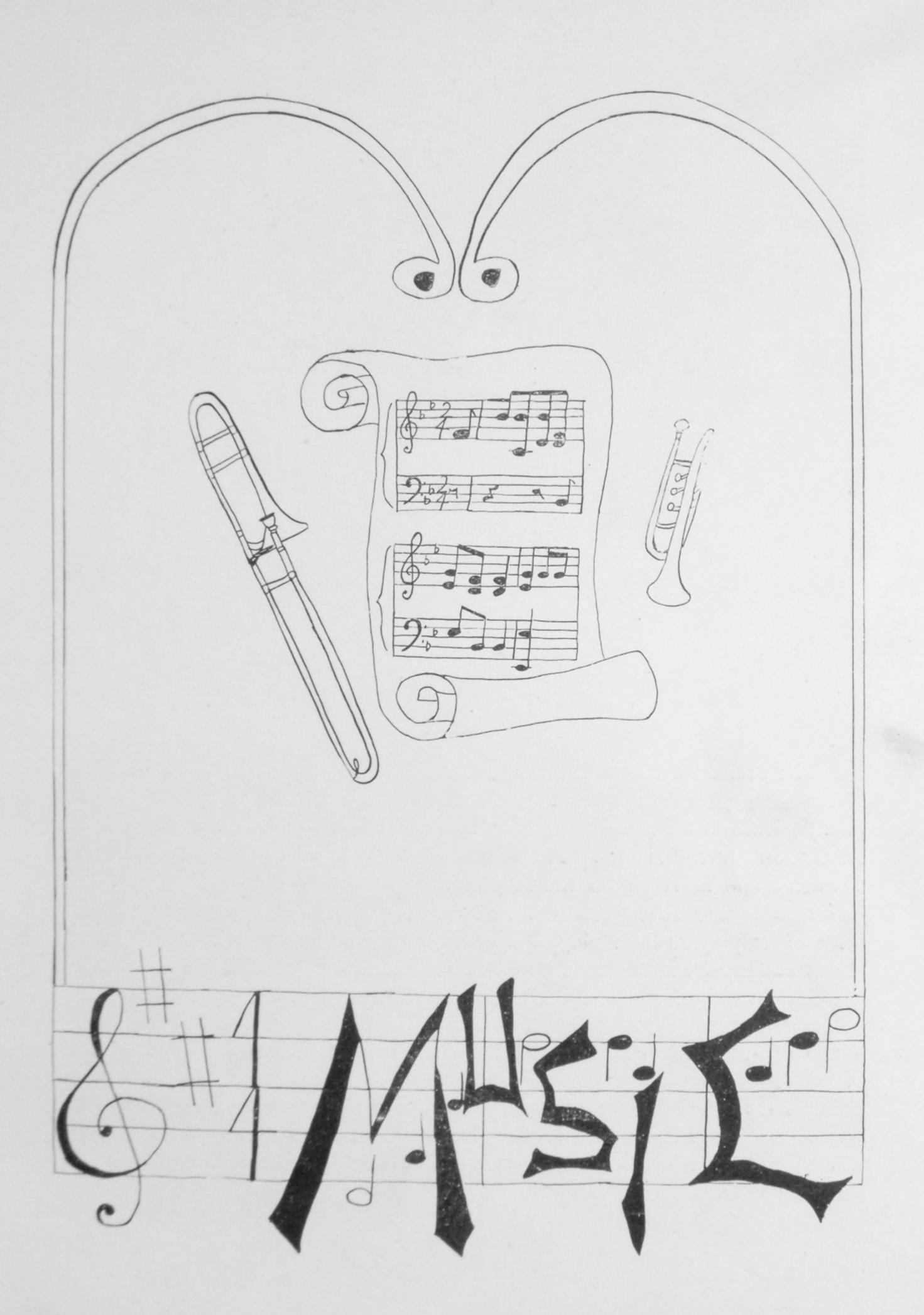
The game with Otway at Minford was much enjoyed because we were glad to see Mr. Jones once more. However, we did not intend for him to take the victory

home but he certainly did, the score ending 6 to 2 in Otway's favor.



-Photo by Cook.

Purdy, Moore, Shuter, Newman, Downey, Kayser, Oberley, Coach Wood, Rice, Snyder, McGlone, Kuhns, Helt, Carr.



The Retrospect



History of Our Orchestra

The orchestra was organized under the leadership of Prof. R. G. Wood in the early part of the school term. Our aims are to develop our musical talents, learn the simple rudiments of music, and to furnish a musical organization for the school. The orchestra consists of twelve pieces for the advanced and fourteen for the beginners.

This is the first orchestra Minford High School has ever had; but some of its players have played in other organizations in different neighborhoods and schools. Music is an extra subject in our school. We meet twice a week for practice. The orchestra has accomplished good work. It has furnished music for the school entertainments and activities. As the old adage says, "Music washes away from the soul the dust of everyday life." and the same applies to our orchestra. We enjoy getting to practice of an evening and to play for the school. Two of our players that are in the graduating class will leave us this year, but their places will not be left vacant. We also have a beginners orchestra which ought to furnish some players for next year.

Anyway music will always be music, and noise, noise at old Minford High.

-BY AVANELL SHERBORNE

Members of the Orchestra

Conductor R. G. Wood

SECOND ORCHESTRA

Violins:

Gerald Knore
Bernard Bennett
Nola Samson
Avanell Milam
Venie Kayser
John Carr
Ottis Newman
Damon Downey

Cornet:

Howard Bennet Ralph Grimshaw

Trombones:

George Wheeler Damon Snyder

Drums:

Earl Giles



FIRST ORCHESTRA

Violins:

Paul Dawson Everett Snyder

Cornets:

Lowell Oberley Frank Shuter Eldon Deemer

Baritone:

Floyd Bennett

Clarinet:

Lowell Thompson

Drums:

Paul Helt

Mandolin:

Avanelle Sherbourne

Piano:

Minta Irwin

Glee Club



E. Snyder, H. Bennett, G. Knore, V. Smith, R. Powell, V. Kayser, G. Giles, B. Bennett. H. Frowine, P. Dawson, P. Helt, D. Snyder, E. Moore, C. Dodds, E. Giles, O. Newman, L. Thompson, E. Deemer, R. Grimshaw, I. Dodds, pianist.

M. Smith, M. Dixon, H. Smith, K. Rase, L. Fenner, E. Kayser, A. Sherbourne, M. Heyword, H. Andre E. Powell, G. Conkel, N. Samson, A. Irvin, M. Irvin.

The Minford High School Glee Club was organized in the year of 1924, as an extra-curricular subject, under the direction of Professor R. G. Wood.

The aim of our society has been to give the members a more thorough knowledge of the rudiments of music and to better acquaint them with the classical melodies, which, because of their simplicity and sweetness, will always live. Melodies like "The Anvil Chorus," "Southern Memories," and "L'll Liza Jane," I feel sure will always be remembered in the minds of the members of the Glee Club.

Professor Wood deserves much credit for the work he has done and also for the patience he has shown I believe most of us now know what fourfour" time means and what "f,ff or p,pp" means, but I doubt whether one eighth of the class knew what they meant previous to our organization.

The Glee Club has sung at several entertainments, such as the farmers institute, Hallow'een festival, also at the fourth lyceum course number which was furnished by the Glee Club. Following is the program arranged for that entertainment.

High School Cadets	High	School Orches	stra
Anvil Chorus	High	School Glee C	lub
Anvil Chorus	High	School Glee C	lub
Cornet Solo		Lawrence Cor	riell
Cornet Solo-Sun of My Soul		Dayle Do	dds
Fuss vs. Feathers			
T 31: 1 T. 1			

Fenner, Minnie Dixon, Avanell Milan, Howard Frownie, Ottis Newman, John Carr, Venie Kayser, Nellie Kuhn, Edna Irwin, Irma Dodds, Bertha Snyder and Hazel Andre.

Old Sol Hicks and the Beanville Choir, sung by Minta Irwin, Hazel Andre, Minta Irwin, Hazel Andre, Mildred Haywood, Nola Samson, Ottis Mildred Heyward, Nola Samson, Ottis Newman, and Venia Kayser, Lowell Thompson.

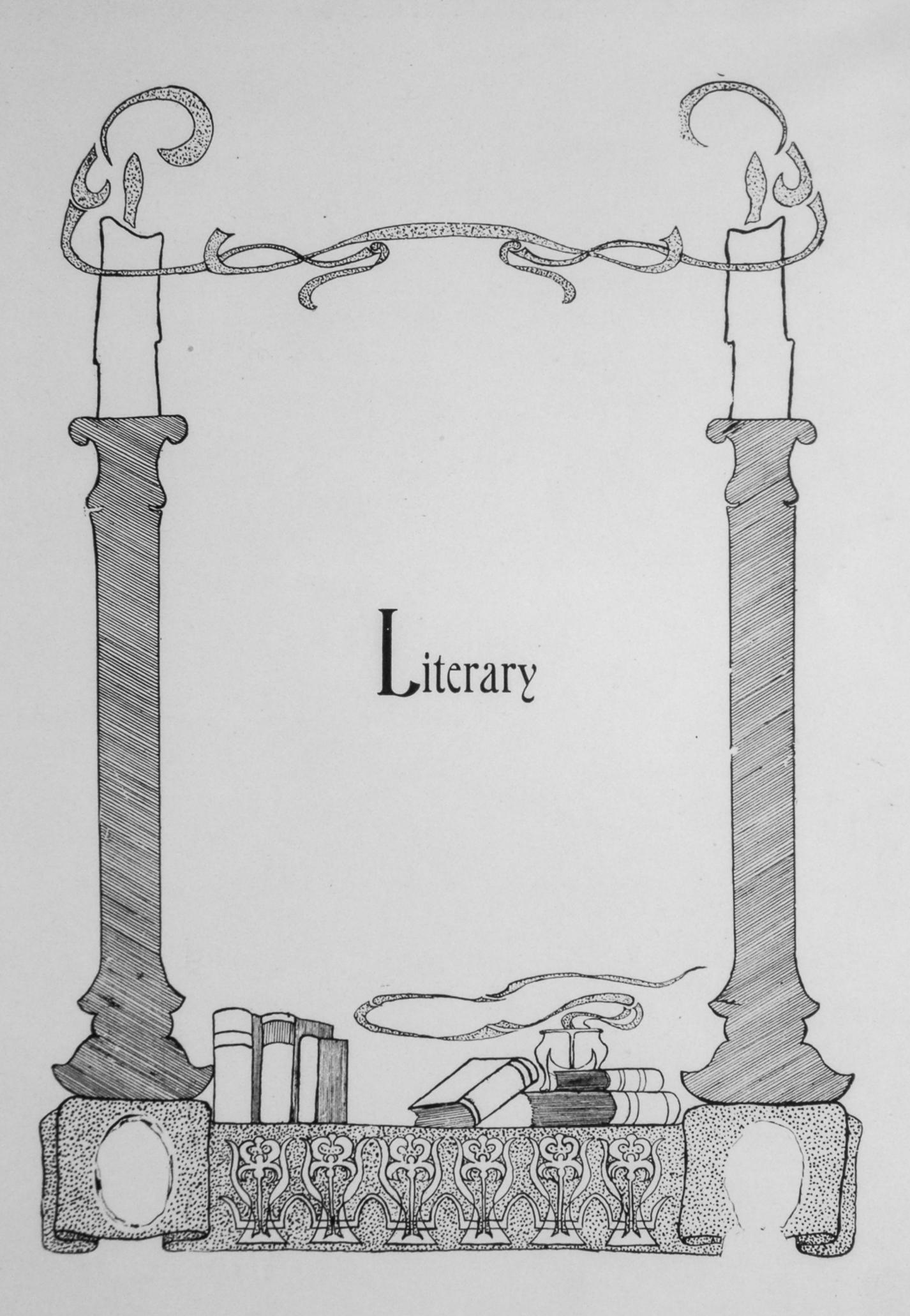
Accompanied by Irma Dodds on the piano.

What'll I Do High School Glee Club Accompanied by Irma Dodds.

The organization has served several good purposes: first, taught us music; second, taught us the beauty and value of music; and last but not

least, it has cured, after several public appearances, that terrible "disease" of stage fright.

—IRMA DODDS





-Photo by Cook.

The Athenian

At the opening of the second semester, now activities were introduced into our high school curriculum. One of the greatest and most needed of these extra curricular activities was the Literary Societies, which have never been in our high school before.

Under the influence and supervision of various members of the faculty the Athenian Literary Society was organized. Immediately after the organization a meeting was held at which the Society chose for their President, Bertha Snyder; Vice-President, Theora Poole, Secretary, Lillian Fenner; Treasurer, Minta Irwin.

During the past few weeks several interesting entertainments, and educational programs have been given. These programs consisted of readings, recitations, musical concert, debates, essays, and newpapers. The members of this Society have accomplished much by giving these programs, they are not the timid boys and girls of a few weeks ago, but have overcome what is known as "stage fright."

The policy of our Literary Society is to promote the general welfare by working for the interests of our school. Thus we firmly believe that the value of our Literary Society does not wholly depend upon the training which our members receive, but upon the services and entertainment which it renders to the school at large.

So therefore, we think that this has been a very successful year along Literary lines, and we are hoping that these Societies will grow and prosper in years to come. We are anxiously looking forward when we can have larger and better Literary Societies in our high school.

-LILLIAN FENNER



-Photo by Cook.

The Ciceronian

Our literary societies were organized at the beginning of the second semester of the school year when two members of the senior class, chose teams of equal numbers each. This divided the entire number of pupils into two groups. Our society elected Minnie Dixon, senior, who was one of the original leaders, as president. Our other officers are Lucile Knore, Vice-President, Irma Dodds, Secretary, and Ottis Newman, Treasurer.

One of our first duties was to choose an appropriate name for the organization. Several names were presented, but we finally decided in favor of the great orator Cicero of Rome, and termed ourselves Ciceronians.

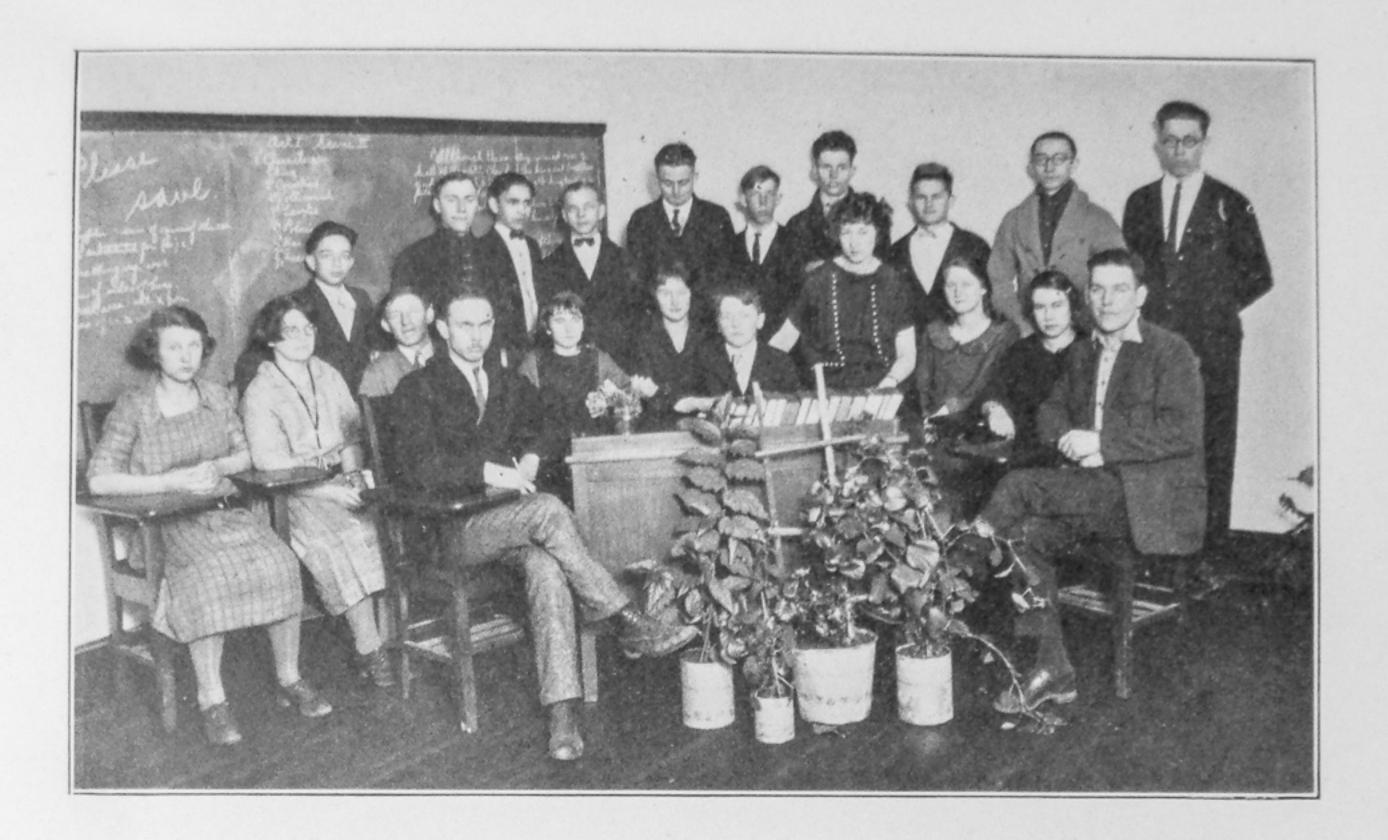
The purpose of this society is threefold: first, to get a broader insight into, and a more colorful appreciation of classic literature; second, to become better public speakers; and third, to give them confidence and poise through experience in appearing before an audience.

Up to date the society has given two programs, consisting of literary historical, current events, jokes, and musical selections. Those who have participated in these programs, have already shown a considerable degree

of improvement in self-confidence and grace.

Before the close of the year, we hope that every member will have had an opportunity to appear before an audience, and by so doing, will have overcome, to a certain extent, the so called "stage fright," that troubles every young speaker. We hope also, that each and every Ciceronian can boast of a fuller appreciation of one of the most essentials of the fine arts. As the school grows and prospers, so shall our loyal organization, and as the years pass, may our aims reach higher and our accomplishments multiply, so that future students of M. H. S. and even Cicero himself, were he present, might look upon our purposeful organization as one with a successful past and a hopeful future.

-LOWELL THOMPSON



Debating

The debating group has been chosen from our two Literary Societies consisting of members of the four classes in High School; and at the first meeting of the officers were chosen and the plans for the first terms work were mapped out.

The following officers were elected: Alton Coriell, president of the entire group; Irma Dodds, secretary; and Lowell Thompson, treasurer. A foreman was then chosen for each division according to the Literary Societies—Lowell Thompson was chosen as the Ciceronian foreman, and Raymond McGlone, foreman for the Athenians. Both of these are good debat-

ers and promise to be good, successful leaders for their teams.

Several meetings were held and the principles of debating were discussed. No sooner however had the questions for debating been decided upon and the work assigned than the Juniors and Seniors because of their extra work coming on at the end of the term, (so they said), by special permision dropped out of the team. In the end it was decided that the debating team should consist strictly of Sophomores. The officers now are the same except that Irma Dodds has taken the place of Lowell Thompson as the Ciceronian foreman, and Herma Carr, the place of Lowell as treasurer.

We have "hitched our wagon to a star" and expect to climb high on the ladder of success. So far only three debates have been given, but we hope as the years pass by, that new members will be taken into the team, and that perhaps "new Lincolns" may be produced from among the debaters of dear old M. H. S.

—JOHN CARR

The High School

The growth of educational advantages has been so rapid in the past few years, that to understand the full purpose of the High School and its scope is beyond the understanding of most people—especially, when they stay on the outside of our schools, and do not familiarize themselves by first-hand knowledge with what their school is doing, and how it is en-

lighting their children.

The history of the high school in America is commonly and conveniently considered according to three principal phases of its development; the Latin Grammar School, which during the Colonial Period met the demand of the classical desire of the Southern planter, who sent his children to school for purely cultural purposes; the Academy, which satisfied the desire for learning of the people of Frontier days, the days when a desire for knowledge was low, yet developing; and our Modern High School, which is endeavoring to meet the demand for the training of our youth of today.

Although the curriculum has undergone many changes, it will probably be changed many more times before it becomes the permanent, practical, and desired course of study that educators would prefer. Our curriculum of today is practical. However, we must consider that times and conditions are changing, progressing if you please, and our school must advance with the times, if our children are to be prepared to take their places in the world and render practical service when they complete their high school course. The high school must train, as it is doing, for some definite vocation if it is to serve the majority of people, and help meet the demand of a rapidly growing industrial system. But besides the technical we must not fail to observe the aesthetic and moral development in which the child of high school age needs special guidance.

To me no better purpose can be placed before them that the six object-

ives: Character, Health, Home, Citizenship, Vocation and Leisure.

Character is the foundation, and no standards can be too high for the development of the best moral priciples in the child. Health also is essential, for without health we are nothing. Citizenship means good intelligent voters, and honest officials in the future. The child must be taught respect for his God and his flag if he is to be the guardain of our future sacred privileges. The home life of a people determines the satisfaction and prosperity of that people, and if children are not taught the duties and responsibilities of home life, how may we expect to have a contented populace?

Vocation and leisure go hand in hand. The high school must train the student ,to a certain degree, along the line of his chosen work, if he be so lucky as to have chosen his life occupation while pursuing his secondary course. If he has not, then it is the duty of the school to assist him as much as possible in this, the paramount issue of the individual's life. Leisure is being able to enjoy ourselves in the most entertaining yet instructive manner possible, and the learning of how to spend leisure time profitably is one of the most important objectives of the four years spent in high school.

If our republic shall endure
As a great, world famous nation,
Then every voter must secure
A thorough education.

What e'er may be the debt we owe
To the doctor, lawyer, preacher
Our greatest debt, as all must know,
Is to the faithful teacher
Poem by Dr. J. Davidson of O. N. U.

R. G. WOOD

Minford High

Oh! dear old Minford High School— The school we love so dear The one that we have cherished much In the past school year.

We thank thee dear old Minford Hi. For all that thou hast taught Your aim toward higher moral life, Shall never be forgot.

Your love for every pupil dear, For every teacher too, Shall forever be rewarded By their respect for you.

Many years have passed before us And many yet will come, Before our work on earth is o'er And our great race is won.

And in the years that's yet to come And scattered wide are we We can look back upon those days And always pleasure see.

Let us think of these dear schoolmates
And while we're in her care
Let's always try to do our best
And play the old game fair.

Let's never growl, and fret, and frown Because our lessons hard.

The only way to gain success
Is work, and work real hard.

And after we have reached our goal And think of days gone by, We'll never once forget to speak A word for MINFORD HIGH.

-LOWELL THOMPSON

Sailing the Ship of Hope

When those dark and trying hours darken this life during our struggles to final success, we should not become discouraged but have hope and confidence in ourselves. When hope blooms in this hour of discouragement it wings itself to a higher and better plane in life. At this time in life, hope should be the physician of the heart for the success of life depends upon this. See, how hope drives the chariot of the children's glee at the celebration of Xmas Eve. Hope hides "I don't care" under the carpet of success, and we trample it down to the music of success. Arm in arm with hope, we meet the trials and temptations of life, and forget that there is such a thing as failure. Hope sounds the keys of success and springs the mind that burst for success. Hope leads us onward and upward to our final goal. Old and young are in this game. It makes the eyes of youth glisten like a star and floods the fading visions of failure with wonderful scenes. Hope takes us by the hand and leads us to prospects of a better future. It touches the weary hours of time and makes life seem more pleasant and realistic. There is no such thing as failure while sailing in the Ship of Hope. Let's each and everyone ride in this dear old ship and reach a higher and better position of life. Never be contented with what you have but try to improve and progress each and every day.

-LAUNA PARKS

Our School

To Minford High we give our praise, Where we've spent full many days In study, labor and in play. The knowledge gained here is our pay.

Classrooms, books and teachers fond
We used to think was under bond
We labored worked endured pain
But now we know we've accomplished gain.

And when we sail the seas of life
We shall look for good, avoiding strife
Our knowledge gained at Minford High
T'will help us thus when sailing by.

-LUCILE KNORE

The Junior Retrospect

There are classes gone before us
There are classes yet alive
But we never hope to see a class
Like the Junior Class of twenty five.

Since first the class was organized We all have done the best we can To live up to our aims so high And be a friend to man.

Many memories we'll take
Of the scenes now in the past
But we wish the happy days
Of Junior life could last.

For this has been our secret
To smile through thick and thin,
For the best of classes cannot hope
Eternally to win.

We'll miss you, schoolmates, very much As we launch on life's journey sea, And think of all the pleasant times And things that used to be.

We sometimes thought our burden hard, And rugged seemed the way But you have helped us ever plod To victory day by day.

Our teachers have earned by hardest efforts
Our gratitude sincere
And we wish them many happy days
Of sunny skies and lives of cheer.

We love you, dear old Minford,
More than words can ever tell
For the many lessons you have taught
And the happiness to us you've wrought.

We shall not now say good-bye

For one more year have we

Before we all must trod our way

And o'er life's rugged pathway go.

—THEORA POOLE

School Days

"Oh! I beg your pardon", said Rosalie shyly as she came around the corner from the Assembly and ran headlong into the arms of Jack Arden, who at the same instant happened to be coming from the office of the high school building.

"Aw! tha's alright" stammered Jack, who was known for his bashfulness and awkward manners, as he hastened into the assembly.

The above incident occured on the first day of school at Woodland Hi. Rosalie Warren was a pretty, young girl of about fourteen years of age. Her laughing eyes and pleasant countenance made her a girl whom every one admired. Jack was a tall, handsome young man of about the same age. True he was bashful and somewhat awkward, but in spite of this handicap he was considered one of the star athletes of the school.

During the morning following this chance meeting, Jack looked up from his book to see Rosalie regarding him with a smile of amusement playing about her lips and a puzzled though kind expression on her face. But when her eyes met Jack's they both blushed and hid their faces in their books.

As they soon became acquainted after this and were frequently noticed discussing their lessons,—and—other things the other scholars became interested, and many were the teasing remarks passed by Jack's boy friends, but he only laughed and joked with them. On the other hand the girls of the school seemed to envy Rosalie because Jack thought all girls but her were silly.

Not many days had passed when the Freshman reception, which was an annual event, was announced for the coming Friday night. The boys of the school chose their partners for the evening by passing along in front of a curtain behind which the girls were standing with their toes showing below it. Jack formed in line with the rest of the boys, as they passed before the curtain and awkwardly stepped on the toes of the first girl he came to. Fear gripped his heart as he did so. A stifled squeal of pain followed and Rosalie came limping out from behind the curtain. When he saw Rosalie instead of one of the other girls an expression of relief spread over his countenance. Rosalie, who did not notice this asked, "How did you know it was my toes you stepped upon?" "I didn't know. I only hoped it was" answered Jack.

The evening was spent in playing games, etc. but the crowning event of the evening was the initiation of the Freshmen. The method of this in-

itiation was to blindfold the Freshmen and send them, from an elevation on the stage, down a sliding board into the auditorium. A cushion was placed at the foot to alight upon, but judging from the looks on their faces, this did not help much. As the first victim reached the floor with a crash and looked around with a startled expression when the blind-fold was removed, a storm of applause broke forth from the audience. Each freshman took his dose in fun, furnishing amusement for the crowd until Maggie, a red haired girl, somewhat overweight, was to be initiated. She must have suspicioned something for she tore the blind-fold from her face. This was the beginning of the fun. Maggie determined she was not going down the slide and this caused those in charge to determine all the more that she was. A great struggle followed but finally Maggie started down taking everything in her way along. When she reached the bottom safely, and without any broken bones, she soberly took a seat while the audience roared. The remaining Freshmen were initiated without any difficulty, and I suppose they thought it a poor welcome, but they no doubt changed their opinions when they found what a good time was in store for them. The rest of the evening was given to the playing of games.

After they had played for sometime Jack suggested that they rest awhile and so led Resalie to a seat which commanded a view of the auditorium. When they were seated comfortably, the conversation naturally drifted to a subject in which both were interested—School.

"Oh! Jack. Look who Avanel's partner is! See there's Minta playing with Elmo. Goodness! Look at Raymond McGlone's awkward attempts to catch Herma."

"Yes, and there's Frank and Esther, they're too busy talking to play. I think they are the most loquacious couple in school. Just the other day they stood and talked in the rain for half an hour not even noticing that it was raining."

"School is funny, even if we do have to study hard, isn't it, Jack? You're missing lots of fun though because you are not in the General Science Class. You should hear the answers these Freshies give. Why! the other day Mr. Wood asked us to name trees which grew in forests, and after several were named Clarice and Lloyd gave the name "Elm" in unison. Mr. Wood, as is his custom, made the remark, 'Great minds run together', and Lloyd understanding him to say "Grapevine" began commenting on the grapevine as a tree",

"Come, Rosalie and Jack, you have talked long enough. We are going to plan only one more game" rang out a cheery voice and they were again among the crowd. This game ended the evening's fun, and with a hearty

cheer for the Freshman, the merry crowd left the auditorium declaring that they had a wonderful time.

School continued the next week the same as usual, although lessons seemed a little longer and more difficult. Rosalie and Jack continued to be good friends, but one morning they were noticed quarreling and after awhile, Rosalie, with a haughty toss of her head and an indignant flash from her eyes, had left him standing in the hall and had joined her girl friends. It was the first time that Rosalie had ever displayed her temper in Jack's presence and he could not understand her attitude. The next morning when Jack entered the school house he did not linger in the halls, as was his custom, to await Rosalie's coming. Instead he immediately went to the Assembly with downcast eyes and buried his face in his books. The teachers, as well as the students, noticed Rosalie's indifference and Jack's crestfallen air.

Matters continued in this manner until Jack could stand it no longer. He at last took the blame upon himself and summoned the courage to apologize. If he incurred her hatred it could not be much worse than her indifference. She accepted his apology after some hesitation, and they were friends once more.

Time passed rapidly now and it was not long until Spring arrived. With it came the dreadful disease known as "Spring Fever", which is so prevalent among the boys and girls of Woodland Hi. Then came the warnings of the teachers and later the dreadful tests, but they were soon over and the last day of school arrived. Some were glad, others were not—but in one sense all were glad for they were going on a picnic. The picnic proved a great success. Everyone was at the school house on time and wide-awake (which was unusual). The weather was just as it would have been had it been ordered especially for the occasion. Everyone had a good time. As usual many of the girls and boys were paired off, and among these of course were Rosalie and Jack. They were the center of a merry group and the last that was seen of them they were waving "Good Bye" from a Ford which was speeding down the road, enveloped in a cloud of dust.

-KATHARINE RASE







The Retrospect

SONGS

OLD MINFORD

We love old Minford high school
And all for which she stands.
We all are merry rooters,
We're all athletic fans.
With a cheer both long and lusty
Knowing our teams will do their best.
On, ever on, old Minford!
You're the school to lead the rest!

PEP SONG

Sing for Minford High School,
Give her a cheer.
Now all to-gether,
Send it far and near
Rah! Rah! Rah!
Yea! for Minford's warriors,
All strong and bold,
Fighting for Minford High,
And for her purple and gold.

YELLS

Minford Rah! Minford Rah! Rah! Rah! Minford!

A bottle of pop and a big banana We're from Farmersville, Indiana, Thats a lie, thats a bluff, We're from Minford Thats the stuff.

When you're up!
When you're down
You're down!
When you're up
Against Minford!
You're up side down.

Yea team! Yea team! Fight! fight! fight! Fight! fight! fight!

Who's gonna win win?
Who's gonna win win?
Who's gonna win win now?
We're gonna win, win,
We're gonna win, win,
We're gonna win win how?
Easy!

Sink or swim,
Live or die.
Beat 'em Minford,
That's our cry.

ATHLETIC STANDARDS OF MINFORD HIGH SCHOOL

The purpose of Athletics is to foster: first, the spiritual self, by the development of a more wholesome character; second, the mental self by developing quicker and more accurate thinking; third, the physical self by developing the body through exercise; fourth, to create better relations among ourselves, and fifth, to promote the general welfare of our school and community.

Any student who participates in any athletic contest in the name of Minford High School must obtain the following standards.

1st. All rules of the Southeastern Athletic Association must be observed.

2nd. All grades must be up to (70%) seventy per cent one week before the game.

3rd. Good sportsmanship must be shown towards those in authority and towards visiting teams at all times, both at home and away.

4th. Conduct must be GOOD at all times.

Failure to meet the above standards will disqualify for at least one game, and, if those in authority think best, disqualification may be extended to the season.

R. G. WOOD.



On the first Thursday evening of the school a grand reception was given the Freshman by the Senior, Junior, and Sophomore classes. They were initiated into high school ranks by means of a sliding board. Later everybody retired to the outside to enjoy a weiner roast. Ice cream, cake, and cider were served afterwards, and we enjoyed ourselves by playing games until eleven o'clock.

The Hallowe'en party and box social attended by a large crowd. Special features of the evening was the raffling off of pies by Mr. W. C. McGlone. Due to his splendid ability as an Auctioneer the pies sold at high prices and a goodly sum was netted. "Hot dogs", ice cream, and coffee were also served. The fortune tellers booth was one of the most popular centers of the evenings entertainment. Nellie Kuhns and Edna Irwin, who posed as Gypsies, proved to be efficient prophets and handed the truth—how (?) we shall not say.

At the beginning of our Annual Sales campaign the school was divided into two groups under the leadership of Lowell Oberley and Damon Snyder. The sides were named the Beatemites and Damonites. The side selling the least number of Annuals during the campaign was to give a banquet to the other party. Of course the Beatemites won and the result was a New Years watch party given by the Damonites. Ice cream, and cake were served and we amused ourselves by playing games until twelve o'clock and then Lowell, leader of the Beatemites, presented Earl Giles with a cap as a reward for having sold the largest number of Annuals during the campaign.

On March twenty-fifth the Freshman and Sophomores entertained with a Weiner roast and Kid party which provd an enjoyable evening.

The following week an all school party was held by the Seejeater groups which were organized by the Country Gentleman man. The "Fun fest" turned out to be a howling success, as the name indicates.

On April twenty-eighth the Junior-Senior Banquet took place, which of course is the social event of the year—the Juniors Farewell to the Seniors.

The last of social activities was the School Picnic at which we all turned out for a good time, and we had it.

-DAMON DOWNEY



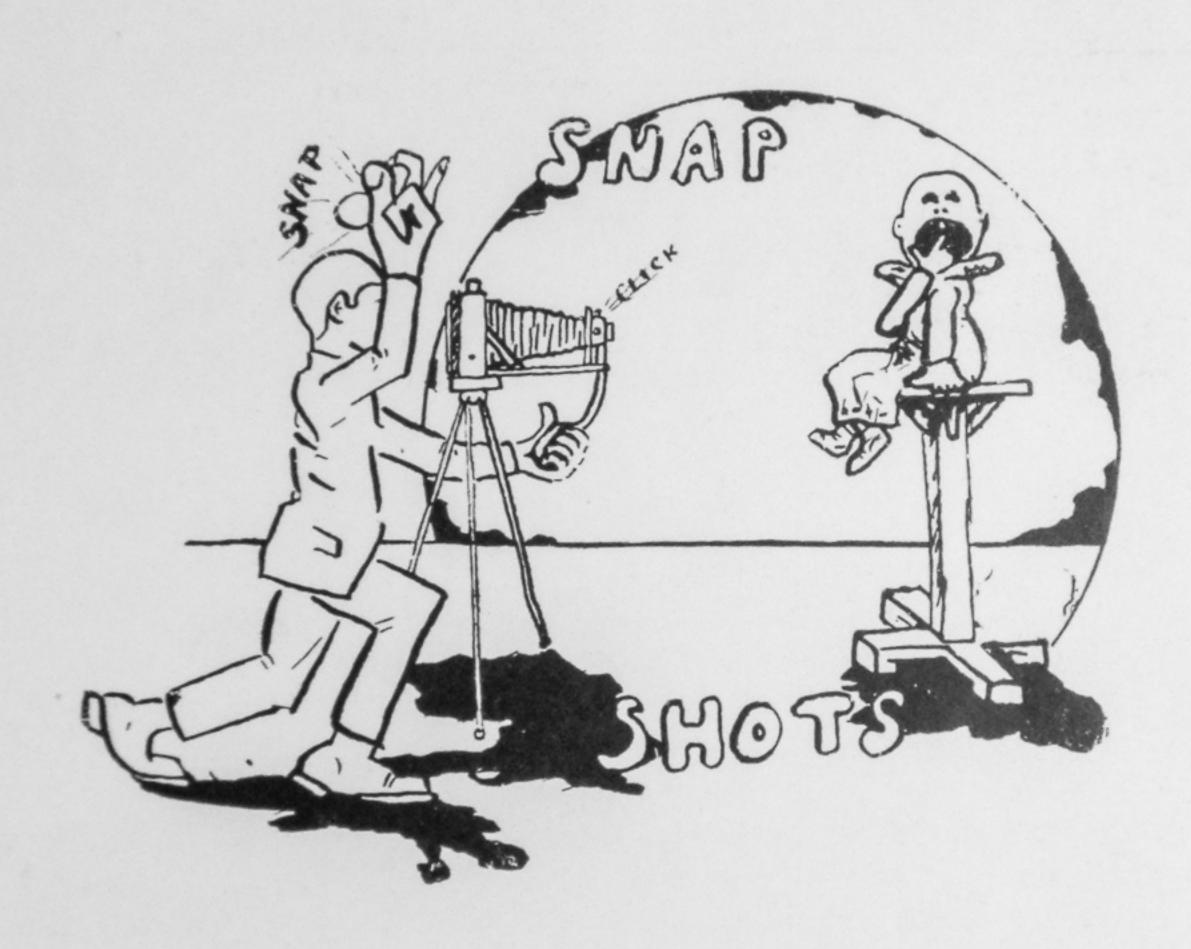
MANUAL TRAINING

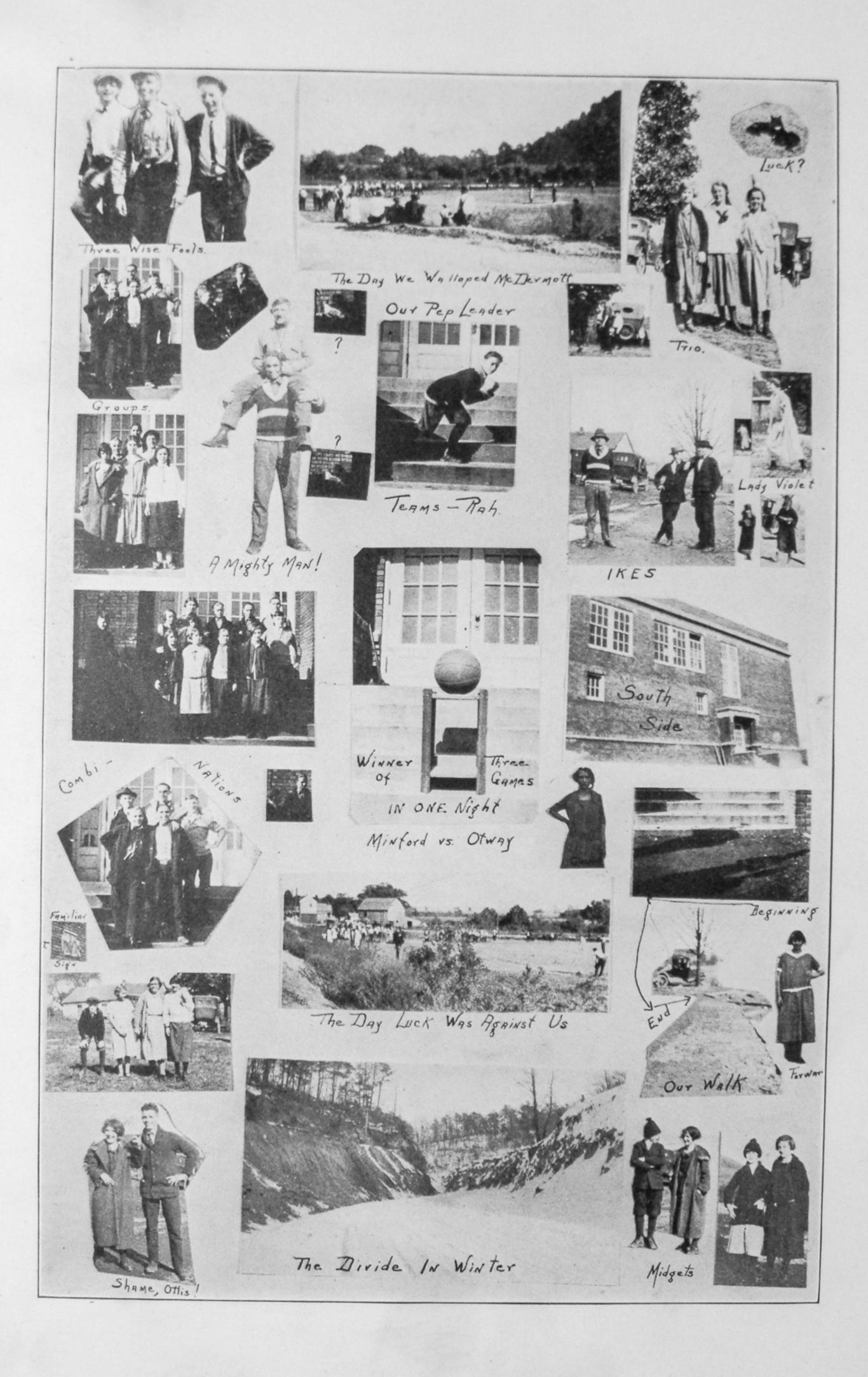
-Photo by Cook.

Our Pocational Classes

HOME ECONOMICS













ALUMINI

the Retrospect



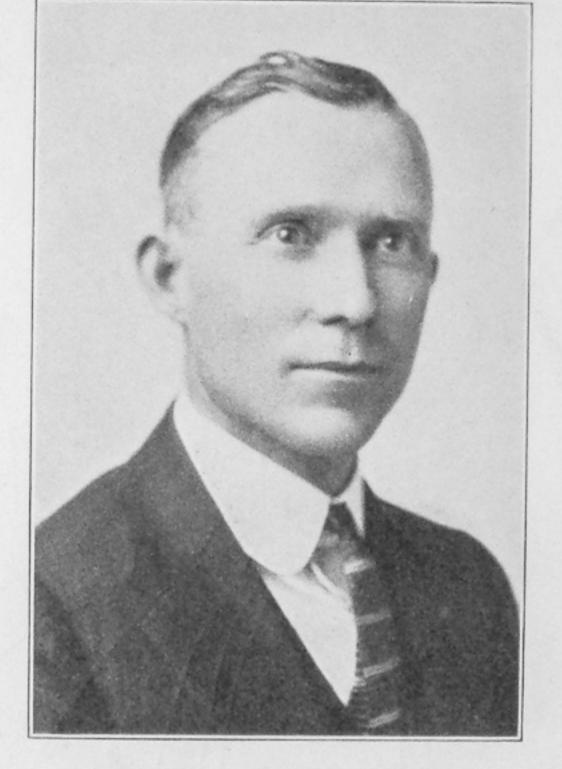
DEATRICE McGRAW Valedictorian, '24. Scioto County Normal, '25

RUTH COLES
Class History, '24
Basketball, 24
Portsmouth College of
Business, '25

Minford's First Principal

EDITH DIXON

Class Grumbler, '24 Class Treasurer Basketball, '24 At Home, '25



GRACE BRADBERRY
Class Prophet, '24
Basketball, '24
Scioto County Normal, '25

GERTRUDE FROWINE Class Poet Basketball, '24 Scioto County Normal, '25 Class President

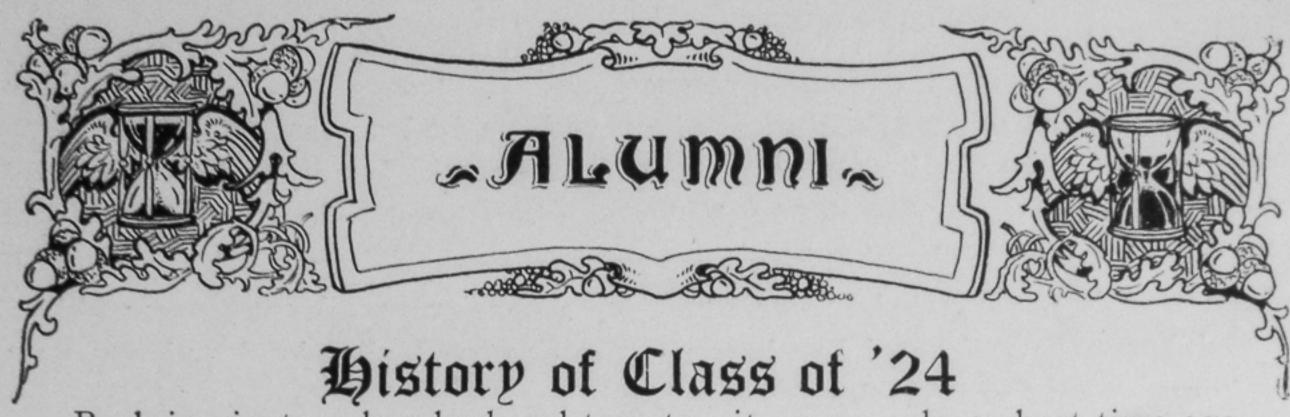
ELTA ALLEN Salutatorian, '24 Basketball, '24 Teaching, '25

A. B. JONES

EVA KUHNS
Class Will, '24
Class Secretary, '24
Basketball, '24
Teaching, '25



The Retrospect----



Back in nineteen hundred and twenty—it seems only a short time ago—thirteen girls with frightened faces and palpitating hearts took their next step on the road which leads to a broader knowledge and higher education.

After heartily welcoming us and commending our ambitions, the principal laid before our bewildered eyes the course of study which we were to pursue. We had begun to recover some of our self possession and dignity of position when to give an idea of what, was in store for us, the professor placed some very simple problems in algebra on the blackboard. Our temperature instantly fell several degrees, so to speak, and we stared at each other in helpless astonishment. The mystery was carefully explained and in the days that followed we learned to perform what seemed miracles to us in the beginning.

Unlike in most schools, we as freshmen had the advantage of being the highest class in the school. There were no Sophomores to torment us, no Juniors to gaze on us with superior scorn, and no lofty or haughty Seniors to bestow upon us condescending or pitying glances.

Mischief and daring played their part in our school life that year, and many were the times we were in fear of an introduction to the means of preserving discipline. Somehow we usually escaped severe punishment and did better for a few days.

As Freshmen we selected Old Rose and Gold as our class colors and for our motto we chose the epoch-making command of Columbus, "Sail on."

At the end of our first year we proudly displayed some of our literary talent with which we felt that the size of our heads had inevitably increased. Having each relieved our systems of some sort of a speech, oration, or recitation, we were presented with credit slips, tied in Old Rose and Gold, which made us thirteen Sophomores.

The following or Sophomore year found us scattered among four different schools. It was a pleasure to know that twelve of the thirteen girls continued in the way that leads to preparation for life. The other one succumbed to the supposedly alluring appeal of matrimony. Three were enrolled in the Sciotoville High School. Three more were included on the rolls of Portsmouth, Wheelersburg, and South Webster respectively. The little Madison Grange Hall was converted into a knowledge box and six of our class spent our foolishly wise year there. This school was an extension

The Retrospect

of the temporary High School at Minford of the year before and we were favored by having the same Principal and teacher, Mr. Eckhart. Three Sophomores of other schools joined us and we had a class of nine.

It was rather sad to have a class broken up and scattered as ours had been when we remembered that, had a previous bond issue carried we could have had a new high school building of our own. We could have then all been together, nevertheless, we must have charity as all cannot see alike.

There was a class of Freshmen at the Grange Hall school and we spent a happy year together despite the hard lessons and difficult problems we were required to master.

The one event of paramount importance during that year was the success of a bond issue which promised us this school which we so highly appreciate and are immensely proud of. Loud were the shouts that went up from our small place of learning as the good news was broadcasted.

As the ultimate result of our efforts during that year, every one passed on to the Junior year.

The school year of 1922 and '23 saw the work begun on our new High school, but no temporary school was maintained at Minford for the Junior class. Our number had decreased considerably. Five entered Sciotoville, two at Portsmouth, one at South Webster, and two at Stockdale High schools. Two of our original number forsook the class to enter normal training and are now teachers. Two others were forced to give up their High School training on account of misfortune at home.

Our sunny path was overshadowed by a great cloud of sadness at the death of one of our beloved classmates, Garnett Eckhart. She was attending Portsmouth High School for her Junior year.

As Seniors we were permitted to gather back at dear old Minford for the last lap of our journey. Though the path had often times been rough and difficult and we had all been more or less the victims of circumstances, we resolved to make our last year our best. Twas quite a task to adjust the course of study to our needs after having attended so many different brain developers, but with joy unbounded we looked forward to the completion of our new High school.

Three of our number have distinguished themselves on the basketball court during the past season. We did our best to dig deep into the priceless mine of learning and at times it seemed as though our brains would never recover from the severe rackings they were subject to, not to mention the tests which made us shudder for days prior to them.

After Xmas vacation, we moved into the new building and after a short time affairs settled down to routine and we managed to bring our conduct grades to a higher level. Other grades too, began to show an improvement as the result of the untiring efforts of Mr. Jones, our principal, and a natural pride in our school and class.

Although as might be said, "These are those who have come up through great trial and tribulation," we feel it an honor to appear before you tonight

as the first graduating class of Minford High School.

For twelve years we have eaten of the fruit of the tree of knowledge and now comes the time for us to make our own decision—to take our places in the ranks of those who are doing the useful things in life. Let us not weary in well doing, for in due time we shall reap our reward.

After One Pear

I hear some one say, "What has become of those seven old maids who graduated from M. H. S. '24.?" Well, I'm here to tell you they are all alive—yes very much so, and not so dumb but what they can still study and learn something.

Our two most energetic classmates, or at least you might suppose so, are teaching school this year.

Eva Kuhns, our class lawyer of '24 is unfolding the precious volumes of knowledge to the grade school at Glades. We hear she believes in strict discipline too. Nice to live near a paddle factory too—what—Eva?

Then there's Elta Allen who is following the teaching profession at Kentucky Trail. She was our class Salutatorian '24. She's a dauntless and persevering girl, for instance, if paddles aren't to be had—why not use a fire shovel. Apologies, Elta.

Of course you remember Edith Dixon, our class Grumbler, and we'll admit she was some what of a pessimist especially where law was concerned. At any rate she's a practical girl, for why should one waste their time in school when you can learn to be a housekeeper at home. So we find Edith staying on the farm this year. Good for her!

The remainder of our number, having a desire to taste more of the fruit of the tree of knowledge are pursuing their studies in normal schools.

Gertrude Frowine, our class "Poet" and a renowned basket ball player, together with Grace Bradbury and Beatrice McGraw are attending the County Normal at Wheelersburg. According to reports they are succeeding in their work and their progress is in keeping with their splendid high school record. Beatrice was our valedictorian and the most studious girl in the class. A list of perfect grades was her reward.

Grace, of course, was the vamp of our class, a little risky and venturesome too, sometimes. But she always apologized. Dear girl.

Well—last but possibly not least is Ruth Coles, the class Historian. As yet it is rather hard to predict her future, but she is taking a teacher training course at The Portsmouth College of Business and expects to teach in High School some sweet day.

—RUTH COLES

Faculty Roll

A. B. Jones, Principal

Alfred Johnson

J. Ramsey

Mrs. Dorothy Beechler







MINFORD GRAMMAR SCHOOL

Forrest Poole-Teacher

Dortha Allen, Elaine Allen, Sella Carter, Lawrence Coriell, Ernest Cole, Ralph Dodds, Dayle Dodds, Inas Fannin, Ida Henson, Bernatine Kellner, Billy Lewis, Cleo Milan, Chalmers Poole, Ralph Samson, Anna Spradlin, Ivan Parks, Rowena Allen, Bessie Moore, Catherine Moore, Clayton Poole, Wendell Poole, Elnora Parks, Mabel Powell, Irvine Fishbaugh, Francis Kallner, Darlena Kallner, Georgia O'Bryan, Leonard Clark, Mary Moore, Aidron Poole, Bradley Spradlin, Stella Ward, Earl Ware, Omer Kayser.

MINFORD PRIMARY

Miss Lena Snyder-Teacher

Bernette Spradlin, Paul Everett Spradlin, Zeeeldra Clark, Julia Pitts, Virgin Pitts, Aleen Bennett. Jessie O'Bryan. Arthur Fannin, Clarence Coriell Relda Henson, May Reynolds, Loren Poole, Chester Carter, Garland Kallner, Bennett Kayser, Glen Shuter, Odis Carter, Damson Carter, Bernard Bennett, Firman Kallner, June Porter, Raymond Pitts, Russell Pitts, Nelva Clark, R. B. Clark, Lewell Kayser, Evelyn Allen, Willard Milan, Wendel Bennett, Gladys Spradlin, Clifton Fannis, Dortha Poole, Rose Eileen Moore, Juanita Allen, Pearl Dodds, Neary Kansen, Thomas Hansen, James L. Clark, Aaron Burgess, Rutherford O'Bryan, Georgia Pitts.

MT. CARMEL SCHOOL

Miss Gladys Thompson-Teacher

Adam Culp, Evelina Culp, Henry Brame, Charles Hadaway, Willowlee Littleton, Genormal 'Caudle, Hazel Kronk, Hazel Culp, Emma Mae Coburn, Paul Butcher, George Brown, Terry Giles, Willard Brame, Kelsie Brame, Cariel Warren, Fern Hadaway, Enzona Hadaway, Mabel Coburn, Charles Brown, Elva Caudle, Eli Littleton, Avanell Culp, Violet Culp, Le Moyne Powell, Thelma Powell, Myrtle Musgrave, Alton Deemer, James Hadaway, Vera Warren, Hazel Hadaway, Leona Bowers, Inez Giles, Goldie Littleton, Altha Brown, Earl Bennett, Paul Giles, Fayita Warren, Alletha Warren, Minnie Brame, Averill Brown, Elma Brown, Gayle Hadaway.

GLADES SCHOOL

Anna Deemer-Teacher

Loren Cole, Mary Bradebury, Tharlin Cole, Paul Rase, Howard Allen, Gertrude Bradbury, Edward Smith, Samuel Leekhart, Mary Leekhart, Naomi Rase, Wilma Cole, Richard Martin, Wells Oberley, Lonie Smith, Edgar Allen, Marjorie Martin, Kathleen Oberley, Marvin Allen, Gertrude Allen, Clifford Allen Robert Smith.









The Retrospect==========

STOCKHAM SCHOOL

Miss Blanch Jacobs, Teacher

Vondon Lyons, Geraldine Lyons, Laura Rice, Kathleen Coburn, Malcolm Wright, Charles Bennett, Louis Norris, Lovella Coburn, John Allen Kallner, Dixie Rice, Forest Morris, Lawrence Norris, Dora Wright, Jennings Kallner, Elsworth Rice, Abbie Coburn, Alice Coburn, Louise McKenzie, Lena Kallner, Noah Wright, Raymond Henry, Thomas Cox, Harley Cox, Eugene Lundy.

HARRISON MILLS SCHOOL

L. C. Turner, Teacher

Hazel Scott, Esther Scott, Latt Scott, Harold Osborne, Howard, Osborne, Cleadith Osborne, Erma Conklin, James Conklin, Helen Gilliland, Dorothy Gilliland, Ruby Sparks, Willie Sparks, Earl Sparks, Pauline Roffe Lawrence Roffe, Donald Roffe, Floyd Conklin, Lila Maple, Labourne Colegrove, Raymond Colegrove, Betty Hammond, Billy Hammond, Dril Wyatt, Dewey Wyatt, Virgil Wyatt, Howard Gammon, Mrbel Gammon, Harold Gammon, Louise Gammon, Edna McClintie, Marie Smith, Syble Smith, Sadie Smith, Forrest Sparks, Mary Whiele, Lydia Whiele, Woodrow Scott, Cecil Roffe.

HARRISON FURNACE SCHOOL

Miss Eva Snyder, Teacher

Jessie Sue Cordle, Marie Dorrough, Sally Dorrough, Irene Dawson, Arthur Shop, Russell McGlone, Rolland McGlone, Glen Martin, Wilmetta Conkel, Bertha Riddlebarger, Ruth Hossman, Florence Shop, Hazel McGlone, John Kinnamon, Howard Hossman, Earl Cordle, Edward Conkel, Homer Morgan, Raymond Dorrough, Anice May, Gladys Cordle, Mary Ellen Dawson, Clovis Morgan, Lester Martin, Harry Wyant, Dale May, Wilson Dawson, Carl Martin, Albert Riddlebarger, Helen McGlone, Pheby Seibert, Alice Cordle, Susie Morgan, Katherine Kinnamon, George Shope, Okey Dawson, Albert Morgan, Marion Martin, Clara Sibert, Goldie Cordel, Albert Will, Arthur Dawson, Albert Watters, Gertrude McGlone, Margaret Riddlebarger.

BENNETT SCHOOL

Miss Katherine Frowine, Teacher

Alveretta Andre, Myrtle Andre, Amogene Bennett, Birdie Bennett, Rowena Brisker, Anna Carr, Mary Annette Coriell, Dorothy May Frowine, Mary Catherine Hayward, Garnett Knore, Goldie Knore, Flossie Fullerton, Isabel Fullerton, Lucy Moore, Edna Moore, Mabel Royster, Doris Shumway, Avryl Shumway, Mina Shumway, Bertha Shumway, Bessie Williams, Dessie Williams, Golda Wyant, Julia Wilson, Virginia Wilson, Paul Brisker, Joe Brisker, Wedsell Carr, Homer Carr, Riley Coriell, Preston Collier, Forrest Hayward, Eugene Knore, Harmon Knore, Woodree Knore, Calvin Knore, Donald McKenzie, David McKenzie, Jessie Moore, Evert Moore, Earl Moore, Harry Royster, Roy Royster. Willis Ben Shumway, Bernard Shumway, Fred Shumway, Earl Williams, James Wilson.

FAIRVIEW SCHOOL

Miss Elnora Milam, Teacher

School closed at time pictures were taken.

Opal Montgomery, Rosanna Coles, Hazel Walker, George Coles, Ossie Montgomery, Charles McKenny, Chester Compton, Glenn Thomas Gilland, Ova Montgomery, Eva Compton, Orman Hanson, Elmer Williams, Charles Coles. Carlos Walker, Clarence Williams, Helen Kennard, Rosa Lykins, Anna Dover, Mable Dover, Mary Bennett, Ernie Bishop, Eber Hensa, Louis Henson, Henry Henze, Fern Kennard Lorain Gillard, Marie Pinsen. Lorill Flaker. Leland Flaker, Carrie Childers, Coy Henson, Clyde Henze, Carlos Bishop, Homer Montgomery, Mary Katherine Coles, Marvin Gilland, Albert Lykins, Juanita Flaker, Hazel Bishop, Leelia Compton, Leland Hensen, Nellie Rudd, Wilma McKenny, Dorothy White, Blanch White.



DO NOT FAIL TO READ THE ADVERTISING SECTION. IT IS FULL OF GOOD STUFF LIKE THIS!

Mr. Wood: Carl, would you be arrested if you would shoot a rabbit in July?

Carl:—It is owing to the way you would shoot it.

Lloyd Debo was having one of his dreams of fancy in General Science when this question was asked:

 \Diamond \Diamond \Diamond

"Are flies hard to eradicate?"

Lloyd arousing suddenly made this reply:

"Yes, They run so fast, that they are hard to catch."

Mrs. Violet:-Gretna, do you want a manual?

Gretna:-No, I am not going to take Manual Training.

Mrs. Wood in English one Class:—Lloyd, what is a guillotine? Lloyd:—A place where women go to sew.

 \Diamond \Diamond \Diamond

Mr. Wood, in Agriculture class:—What are the elements of salt? Earl:—Nitric Acid and Glycerin.

Mr. Wood:—I am afraid not, for if you ate that kind of salt you would have been pushing up the daisies.

The Retrospect

Mr. Wood in European History II.--Ulrich, define Humanism.

Ulrich:-Humanism is a part of the human body.

\$ \$ \$

Mrs. Violet in Physiography:-"Eldon, define snow."

Eldon:—"Snow is frozen raindrops, bursted."

Found in two European History one note books—Cincinnatus founded Cincinnati, Ohio.

(Cincinnatus, you know was a Roman who lived about 458 B. C. America was discovered in 1492 A. D. Stand up, Minta and Avanell! go to the head of the class, and tell us just what time it must have been that Cincinnati was founded.)

0 0 0

In English Four:-Those wise seniors.

Bertha:—The Bunker Hill Monument was erected when the battle of Bunker Hill was being fought.

Damon:-George Washington died in 1899.

 \Diamond \Diamond \Diamond

Old Home Town

Lowell:-"Slick" means like ice.

Mrs. Wood:-Thats right sleek mice.

0 0 0

Mrs. Wood:—"And the little maid of seven." Earl, you may define 'Maid'.

Earl:-Maid, is an elderly woman.

 \Diamond \Diamond \Diamond

A familiar scene in the halls until the ban was placed on loafing.

Two gentlemen patiently waiting for the coming of two prominent ladies.

 \Diamond \Diamond

In Portsmouth

Traffic Cop to Minta:—Say, you, didn't you see me wave at you?

Minta:—Yes, you fresh thing, and if Elmo was here he'd paste you one for it.

0 0 0

Brother had fallen down the steps and his sister was anxiously bending over him.

Herma:-Oh, John, did you miss a step?

John:-Naw, I hit 'em all.

0 0 0

Frank, why is it these girls like to look at the moon?

Carl:—Oh! I suppose there is a man in it.

. * * *

Ottis:-I am going out doors to let some sunshine in.

Miss Jackson:—Alright Ottis, get out of the way, so I can come in.

Miss Jackson:—Eldon what is a masque? Eldon Masquerade, A wide awake student.

Things Seen Down Stairs

Lillian having a free for all punching contest on Earl Giles back. She is now practicing her Maggie Jiggs muscle for future life?

Poor Earl he has our sympathy. Mr. Dever looking on with great laughter.

♦ ♦ ♦
Not at All Surprised

On the night of Feb. 6th, when there were rumors of the world coming to an end at midnight, Mr. Jones became doubtful of his future home and thinking he might perhaps help matters he climbed on top of a hay stack so he would be that much nearer Heaven. He soon fell into a deep slumber and while still in this state some of the mischievious boys of Minford slipped slowly and noiselessly to the base of the hay stack and set fire to it. It was not long until the blazes were leaping high, and making rapid progress, in the destruction of the stack. Mr. Jones was soon awakened by the tremendous heat of the blazes that were already surrounding him. He raised to a half sitting position and looking around him he saw nothing but flames He hesitates for a moment and then disgusted remarked,

"In the hot place just as I expected."

 \diamond \diamond \diamond

In Community Civics Class:

Miss Jackson: "Theodore, you may name the different kinds of churches.

Theodore: "Roman, Greek, and Republican."

Mayme: "Alton, what was the Pan-American explosion?"

Alton: "You mean exposition!"

Mayme: "Well, whatever you call it."

Alton: "Well, let me see. Oh! I believe it was a volcano that went up in California."

0 0 0

Opal Browning, "Hulda a woman almost burned up in Minford this morning."

Hulda: "How?"

Opal: "Why, she sat down on the Morning Sun."

0 0 0

Bright student asked Elmo how he got his forehead scratched.

Elmo, blushing, replied: "Mule kicked me."

 \diamond \diamond \diamond

Among the adds there are many interesting things. Be sure to read. Everything. You will find what you want there.

CALENDAR



SEPTEMBER

- 8—School begins. Everybody anxious to start studying. All the teachers are new and kinda queer.
- 9—Teachers and pupils have difficulty in arranging the schedule. Finally completed. Classes begin.
- 10—Students and faculty both realize we are sadly in need of another teacher.

 More puzzling on schedule.
- 11—Everybody settles down to regular routine of mental labor. Mr. Wood with the aid of the other teachers has arranged the schedule to everybody's satisfaction.
- 12—All had our pictures taken. Freshmen are sent out of study hall while Mr. Wood talks to the rest of the school.
- 15—Mr. Wood leaves Earl Giles in charge of the study hall while he visits the rural schools. Earl hands in a report.
- 16—Mr. Wood organized an orchestra. Freshmen begin to realize someone is plotting against them.
- 17-Freshies receive an invitation to a reception given by their superiors.
- 18—Freshmen are given a reception and initiated. Everyone has a good time.
- 19-Assignments are increasing, requires more studying.
- 22-Everybody get their pictures but some however fail to claim them.
- 23—Boys practice baseball. Mr. Wood the coach gets a team in shape for game with McDermott.
- 24—Earl again keeps study hall. Seniors are trusted by teachers.
- 25—Something always happens to take the joy out of life—detention is mentioned by faculty, they start complaining about low grades.
- 26—Our ball team plays McDermott. We win!.
- 29—New teacher arrives. All pleased with her especially Mr. Jones. Arrange schedule again. Makes periods short.
- 30-Girls physical Ed. class started. Orchestra meets after school.

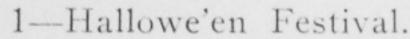


OCTOBER

OCTOBER

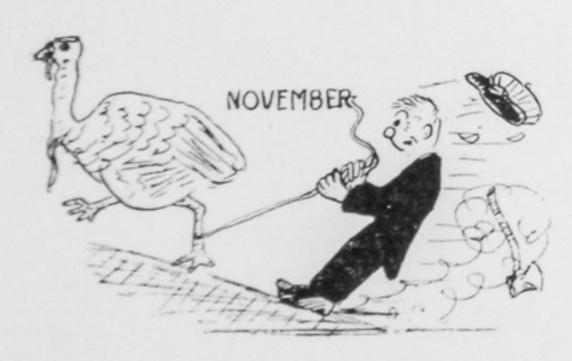
- 1—Large detention class after school. Students determine to study more.
- 2—Boys practice for clash with McDermott. Minford can not afford to lose any of the ball games. Organize classes, during opening exercises.
- 3—Ball game with McDermott on our diamond. Hurrah! We win (11-13).
- 6—Too many low grades; faculty advises more studying as a remedy.
- 7—Start out the day right by a song before classes.
 Agriculture class goes on hike.
- 8—Glee Club meets, not very large attendance, majority in detention.
- 9—Fire drill during school—general excitement. no one hurt however. Earl Giles entertains an audience at noon by catching bugs for his agriculture experiments.
- 10-Mr. Jones our last year's principal, gives a talk before our school. Few observed weeping. Ball game with Otway. They win.
- 13—Tickets for lyceum course handed out to students to sell.
- 14—Nothing exciting happens. Students take a more serious attitude toward work.
- 15-Glee club meets. Mrs. Violet keeps her geometry class for detention.
- 16—Office is moved. We are all glad, as the farther away from the study hall the better
- 17—Six weeks exams.
- 20—Electric bells put in classrooms. Mr. Wood tells everybody to watch the workmen and we did. Damon Snyder holds the record in ticket selling contest.
- 21—E. G. comes into the study hall carrying a frog. He wants to know if it is an animal or an insect.
- 22—Charter of M. H. S. is put in assembly. We are all proud to know our H. S. is a first class one.
- 23—Seniors have a meeting and decide to put out an annual. Entire school visits the making of roads.
- 24—No school. Teachers go to Athens.
- 27—Teachers back again. Mrs. Violet tells Seniors in American History class, what a good time she had.
- 28-Orchestra practice pieces for Saturday night.
- 29—Glee club practices songs for Saturday evening. Girls try out for basket ball.
- 30-Volunteers for services during Halloween Festival. Damon Snyder announces he is a good cook.
- 31—The rain settles the dust, also our basketball game scheduled with Stockdale.

NOVEMBER



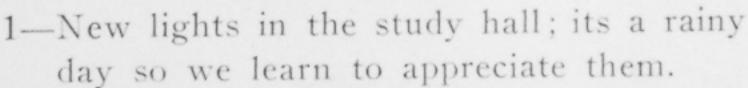


- 3—Mr. Wood asks for names of the candidates for Pres. and Vice president governor, etc. No response. Wake up students you are the future citizens of U. S. A.
- 4-Short periods. School is out early for election day.
- 5-Seniors are kept in detention for English.
- 6-Practice Basket-ball for game tomorrow.
- 7-Game with Wakefield in the afternoon. We lose.
- 8-First number of lecture course Saturday evening.
- 10—Mrs. Violet states that we have made about \$100 above the actual expense on lecture course tickets.
- 11—Entire school learn Preamble to Constitution. Work is done in grading the school grounds.
- 12-Not fair; boys always get the best of everything. They get to help fix the school walk while girls stay in the study hall.
- 13-Mrs. Violet gives us back our rebate for lecture course tickets.
- 14—Basket ball game with Beaver. Luck is against us.
- 15-Second number of lecture course. DeJen.
- 17-Annual Staff appointed.
- 18-First orchestra practice. Nothing exciting happens.
- 19-Annual staff lets contract for engraving. Basket ball practice at night.



- 20—Library is opened under new system; librarians appointed.
- 21—Library overflows.
- 24—Avanell Sherbourne gives a talk about her trip to club week. My, how she can talk!
- 25—Mr. Wood announces that we have only three days of school this week.
- 26—General sensation over prospects of getting out early.

DECEMBER



- 2—Girls practice basket ball at noon. Oh! Why does it have to rain. Second or-chestra meets after school.
- 3—Glee club meets. Boys practice game with Sciotoville. Our boys put up a



game fight.

and the party of the same that the same the same

- 4—"Thuse" meeting led by Mr. Jones. Boys play a joke on the girls and tie their gym shoes to basket ball goals, windows etc. Ottis Newman rescues them.
- 5—Basket ball game with Beaver. Luck is against us.
- 8-Blue Monday. B. B. practice at night. Teams show more pep.
- 9—Slow, slower, slowest.
- 10—Glee club meets. Large crowd out to B. B. almost like a real game.
- 11-Sing Christmas songs in opening exercises. How time flies!
- 12—One of last years graduates, Grace Bradbury visits school. Game at Mc-Dermott. We're not owls, how d'they expect us to see in the dark.
- 15-Mr. Dever kept busy firing the furnace, colder weather.
- 16—Girls physical Ed. meets. Orchestra meets.
- 17-Glee Club meets. New telephone put in building.
- 18—We are honored with a visit by Mr. and Mrs. Beechler.
- 19—Santa Claus comes to see us. Remembers only the teachers, We were too bad.
 - Christmas vacation.
- 29—The Monday after the week before.
- 30-Review for Semi-exams.
- 31—Exams. New Years party.



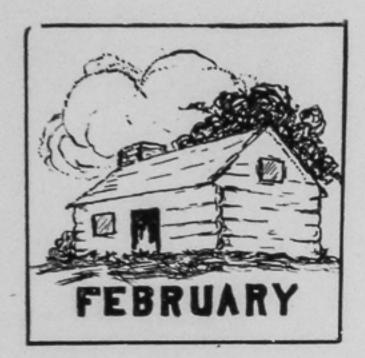
JANUARY

- 1—No school.
- 2—More exams.
- 5—Arranged schedule for next semester; no classes.
- 6—Schedule completed. Classes begin. Glee club practice.
- 7—Glee club practice for Saturday evening program.
 Basket Ball practice.
- 8—Mr. Wood reads some of the school laws in opening exercises. We need them. Seniors have a meeting sounds like a riot, so Mrs. Violet says.
- 9-Practice songs again for Saturday evening.
- 10-Irene Stone entertainment.
- 12—Literary societies are chosen up into sides. Bertha Snyder and Minnie Dixon are leaders.
- 13-Pictures taken for the annual.
- 14—B. B. practice. Glee club.
- 15—Senior meeting.
- 16—Seniors have their pictures taken; then go to the movies to see "Abraham Lincoln."
- 19—School pictures put on Bill Board. General commotion.
- 20—Miss Jackson missed school and we all missed her.

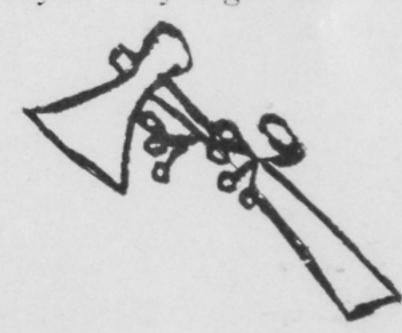
the Retrospect

- 21-How cold! Snow and more snow.
- 22-Not many at school-sickness and cold weather.
- 26-Blue Monday.
- 27-Practice for institute program.
- 28-B. B. practice. Glee Club.
- 29-More practice for program. Not much school.
- 30-Farmers Institute. Future speakers recognized.
- 31-Lecture course. (Burgderfer).

FEBRUARY



- 2—Senior class meeting. Sing song in opening exercises.
- 3—Miss Jackson does not hear the class bell and gets 20 minutes late to her community civics class.
- 4—Basket Ball Practice. Glee club meets.
- 5-Girls sell cake in study hall. Goes very rapidly.
- 6—Literary program by the Ciceronians. Some of the speakers are week-kneed—Maybe they'll get over it.
- 7—Game with Wheelersburg.
- 9—Debating Team has meeting. Select officers.
- 10-Mr. Wood delivers a sermon on low grades.
- 11-Grade cards come out-Oh my!
- 12—Basket Ball practice after school.
- 13—Mr. Jones' brother gives a talk in study hall. Talked whole period too! Literary meeting.
- 16—Blinds are put up in study hall and class rooms.
- 17—Nothing exciting.
- 18—Pictures of debating team and school board are taken.
- 19—Orchestra practice. Annual Staff has a meeting.
- 20-Literary Society. Otway vs. M. H. S. We win 3 games. Luck is with us.
- 22-Birthdays in heaven. Holidays on earth.
- 24—Hard to get back to studies.
- 25-Basket Ball practice. Glee club meets.
- 26—Mr. Jones promises us a Basket Ball if we win both games. Hope we do.
- 27—Hurrah! we get out of school in the afternoon to go to tournament at Portsmouth.
- 28—McDermott vs. Minford—Our girls win—boys tied the score but luck was against us and we lost in the end.



The Retrospect



MARCH

2—Juniors have a meeting.

3—Annual work is progressing.

4—Mr. and Mrs. Wood accomplish wonders. They eat dinner and hear Pres. Coolidge make his inaugural speech at the same time.

5—Get the afternoon off to practice program for lecture course.

6—Game with South Webster. We lose, but put up a game fight.

7—Lecture course number given by school—great success.

9—Debating team has a meeting.

10-Theodore Church refuses to stay after school. Did he stay?

11-Annual Staff has meeting.

12—Juniors practice their play.

13—Literary program.

16—Mr. Wood suggests tests to be given later on this semester, the grades to be 85 percent, or failure. And just when we all begin to think hard work was almost over.

17-Why all the green ties, ribbons etc?

18—The tests have started; we copied the questions.

19—Orchestra practices. Spring fever-everybody sleepy.

20-Visitors. Got off half hour early.

28—The Juniors pull off their play. It proved very successful.



APRIL

3—Go to McDermott to play baseball.

10—McDermott comes here to return the baseball game.

11— and 18—Seniors give their class play "The old Fireside."

19—Baccaulaureate Sermon delivered by Rev. Grant of Otway.

22-and 23-Oh, My! Final exams.

24—Class day. Fun.

25—Commencement.

27—Junior-Senior banquet.

28—School picnic and farewell.

-LUCILE KNORE.









OUR ADVERSERS



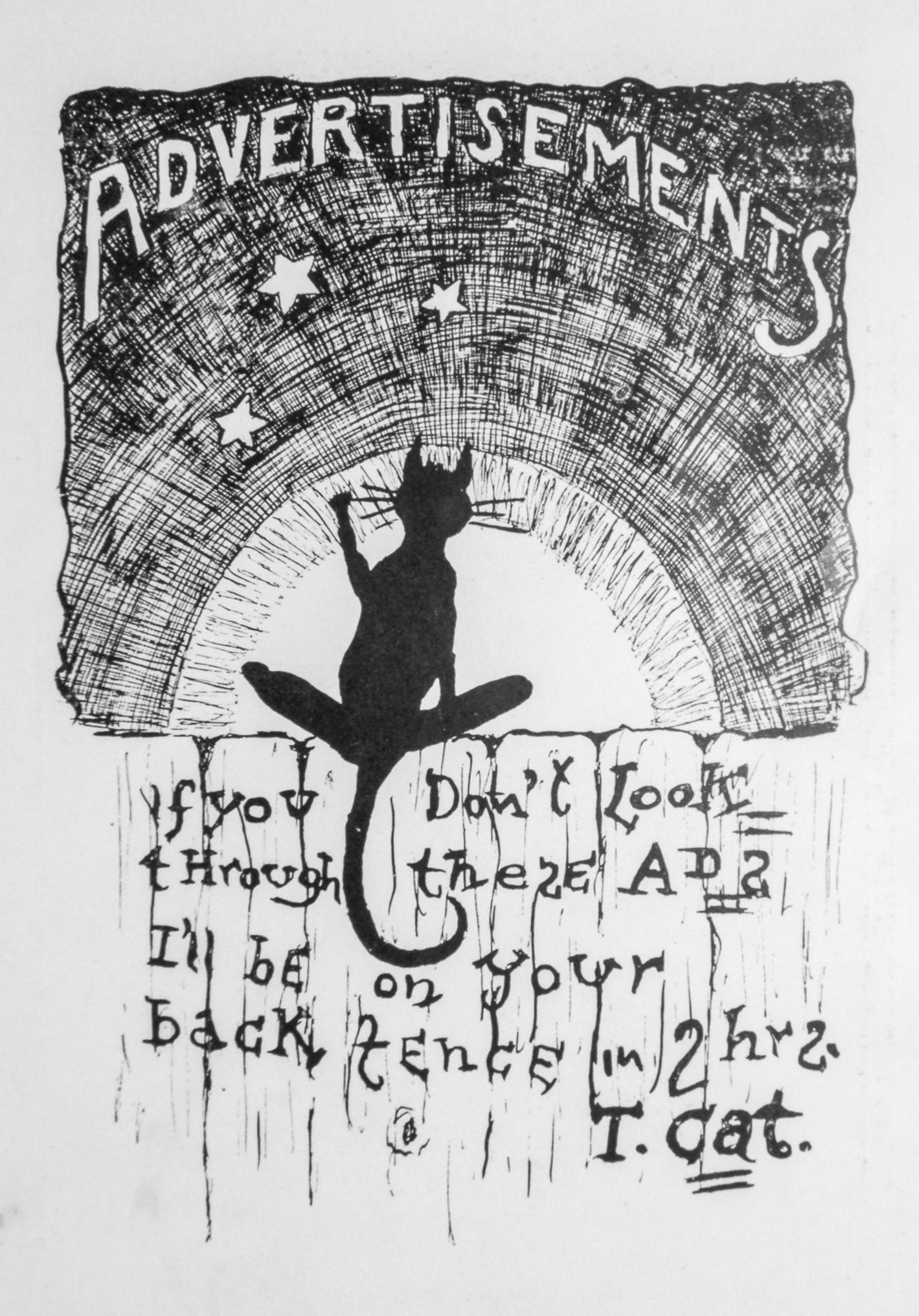
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Sciotoville, Ohio

Having to leave the assembly on a call of business, Mr. Wood placed Earl Giles in charge. This is the report Earl turned in.

"Report to Prof. Woods Herbert Church left his seat without permission and spoke to Jack Moore about something Paul Helt's desk dropped down but I don't believe he caused it to. I gave three boys permission to get a drink of water and thought if the whole assembly was going to get a drink I would not let any more go, so I did not give any more permission to leave the assembly and no more left. You can make your allowance or act accordingly.

Your Student, Earl Giles

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You can always tell a Junior, by the way he swells in his chest,

You can always tell a Freshman, by the way he acts and such,

You can always tell a Soph, but you can't tell him much.

* * *

Lillian: "Sometimes I wish I were a mermaid."

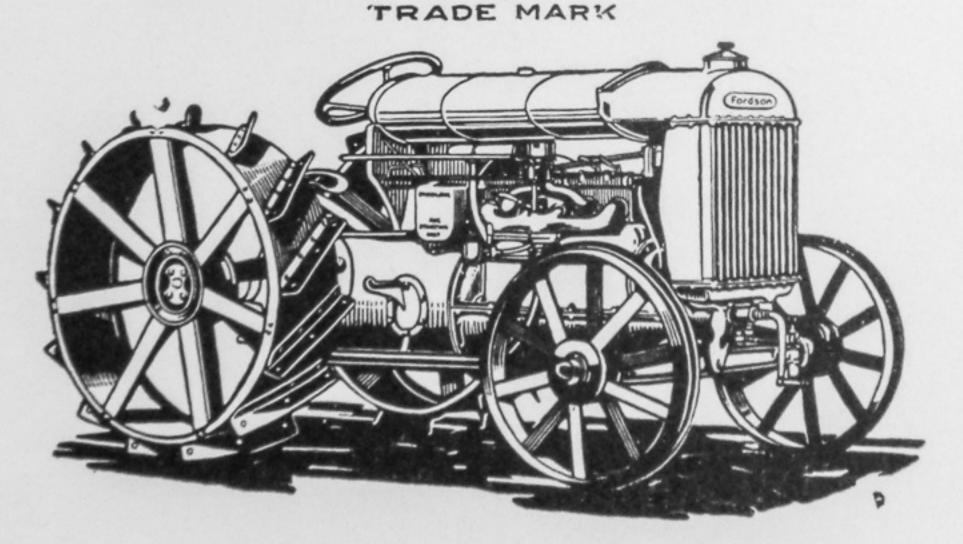
Launa: "It would be fatal to you."
Lillian: "Fatal! What do you
mean?"

Launa: "Why, you couldn't keep your mouth closed long enough to keep from drowning."

There was a young Freshie from Niger

Who went for a ride on a tiger,
They returned from the ride
With the Freshie inside,
And a smile on the face of the tiger.

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Lowell: "I told your father that I dote on you."

Bertha: "And what did he say?"
Lowell: "That I had better find an antidote."

* * *

READ THIS ONE, THEN LAUGH

The Star of the Sophomore Class, Mildred Hayward, giving a discussion in the History class on Julius Caesar said, "When Caesar returned from his campaigns to Rome he threw his supporters in the Senate."



In General Science

Mr. Wood: "Bernard, who invented electricity?"
Bernard: "Thos. Jefferson."

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Everett: "I have heard that disease always attacks the weakest spot."

Bernard: "Yes, you've got a pretty bad cold in the head, haven't you?"

Mrs. Violet: "Now Damon Snyder, tell the class what a vacuum is."

Damon: "Why, er-er, well, it's in my head but I just can't express it."



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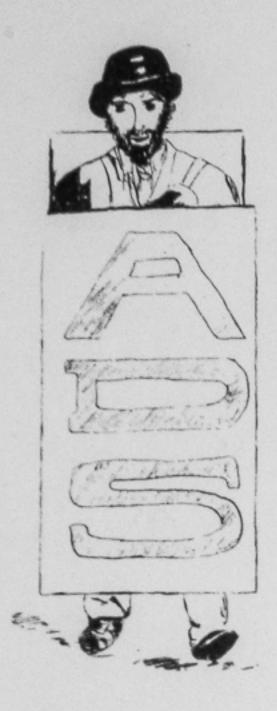
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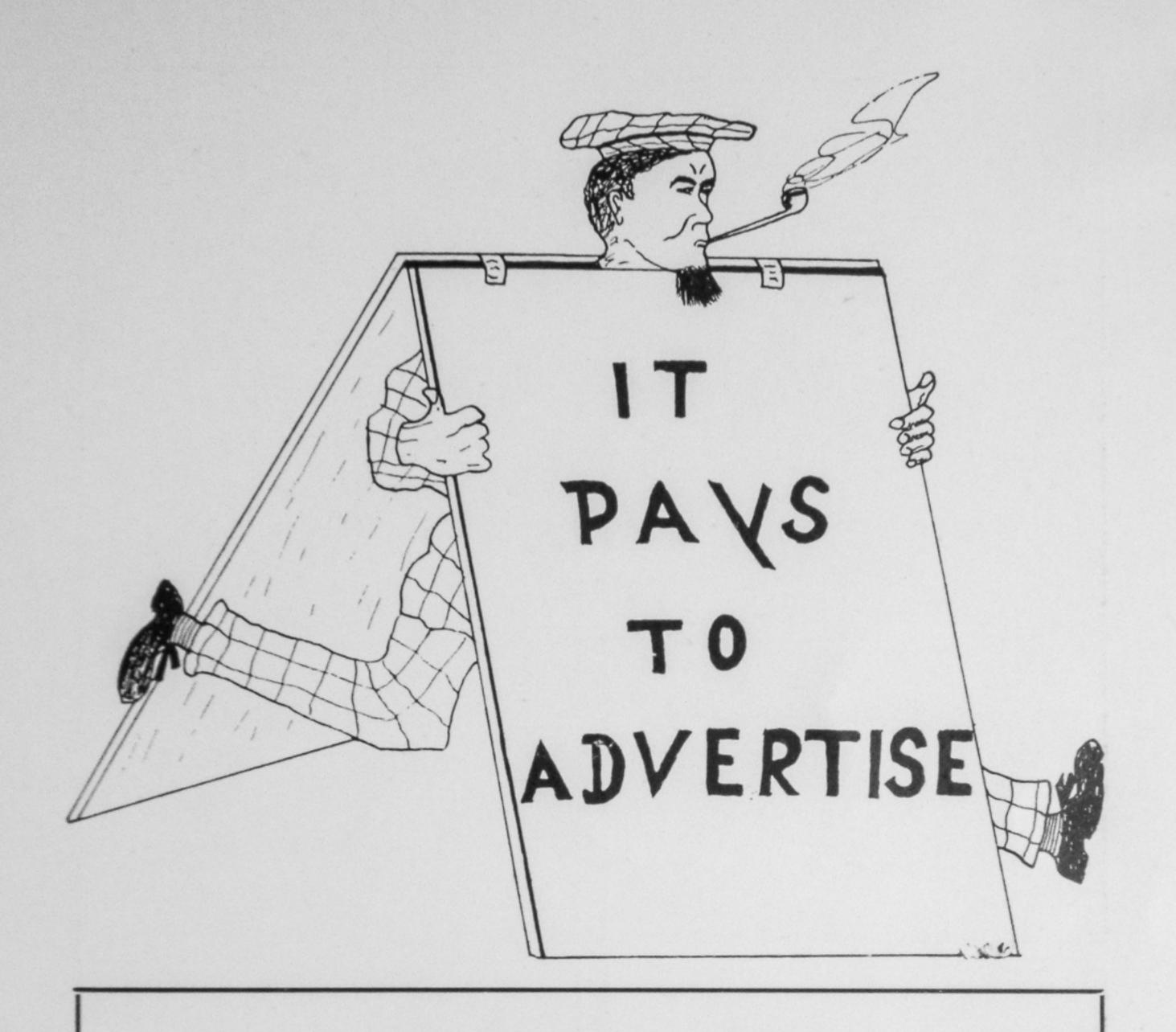
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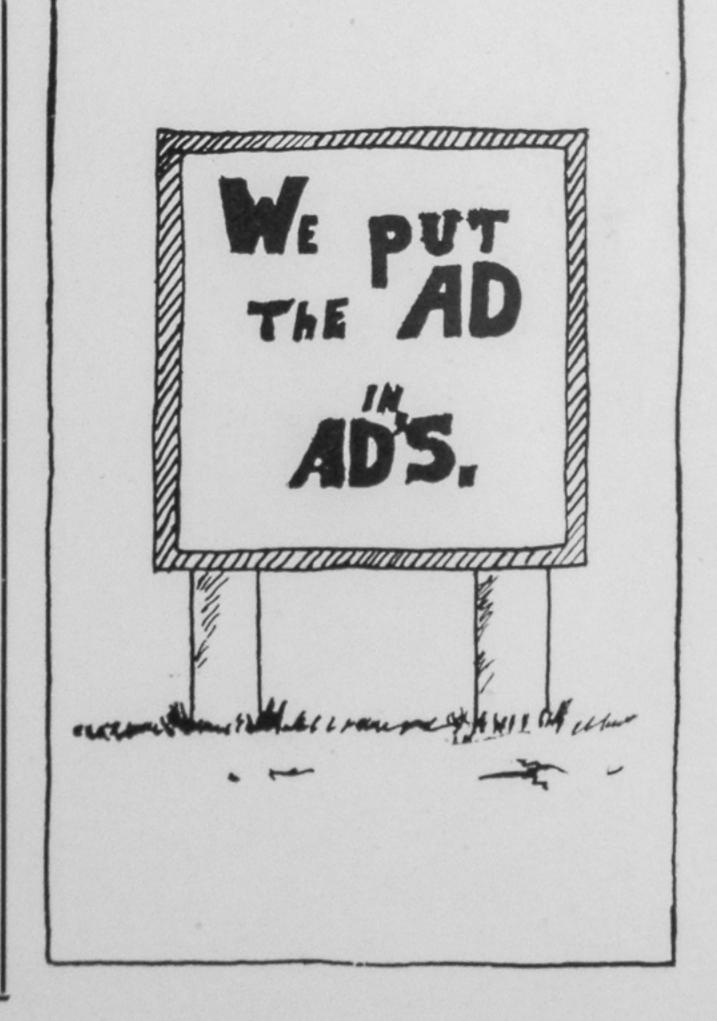
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JOKES

Mr. Wood: "Downey, do we salt chickens?"

Damon: "Yes."

Mr. Wood: "When and where?" Damon: "After they are dead by sprinkling them with it."

Earl, talking to John: "John, I pulled off something big last night."

John: "What was it, Earl?"

Earl: "My shoes!"

Oh, I'm a joke of an editor,
That's what they all do say,
But when I offer them my job,
They simply fade away.

—Joke Editor.

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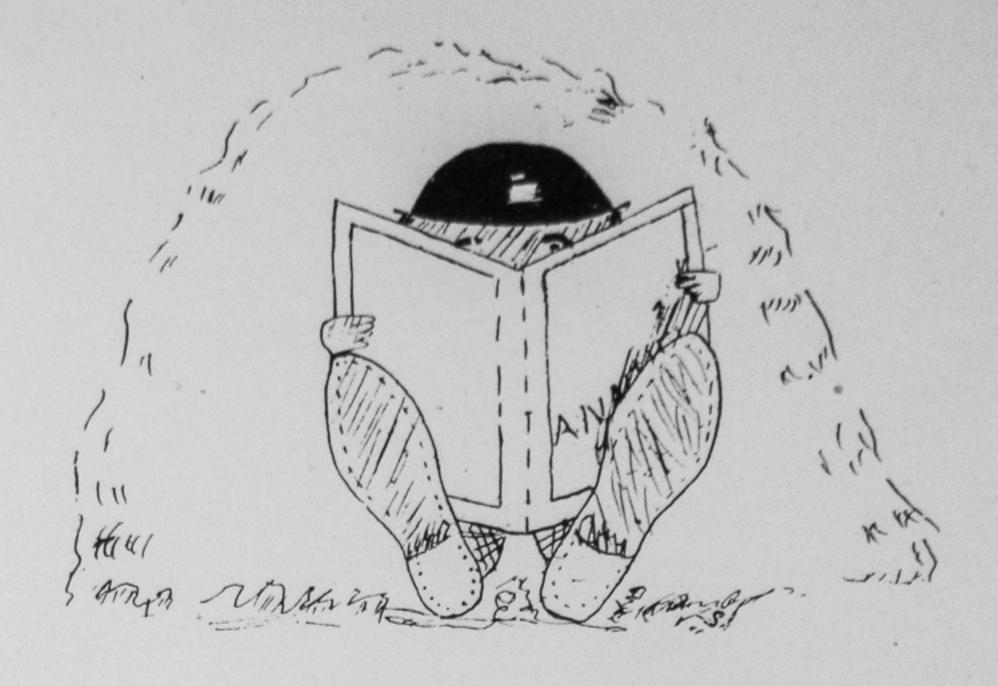
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The Annual means a great deal of hard work for those who have to compile and publish it. We are pleased to submit this first volume of "The Retrospect" to the people of Minford and other communities, and trust that you will patronize our advertisers, since Advertising is essential for a successful Annual.

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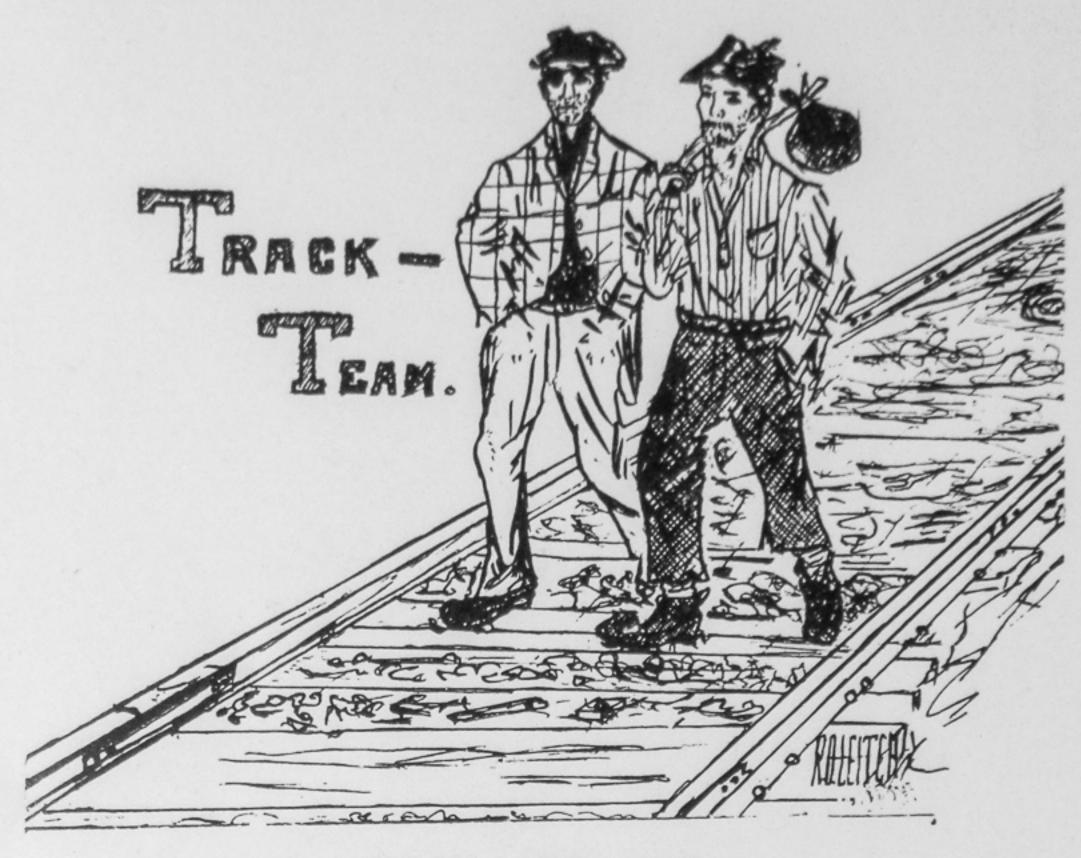
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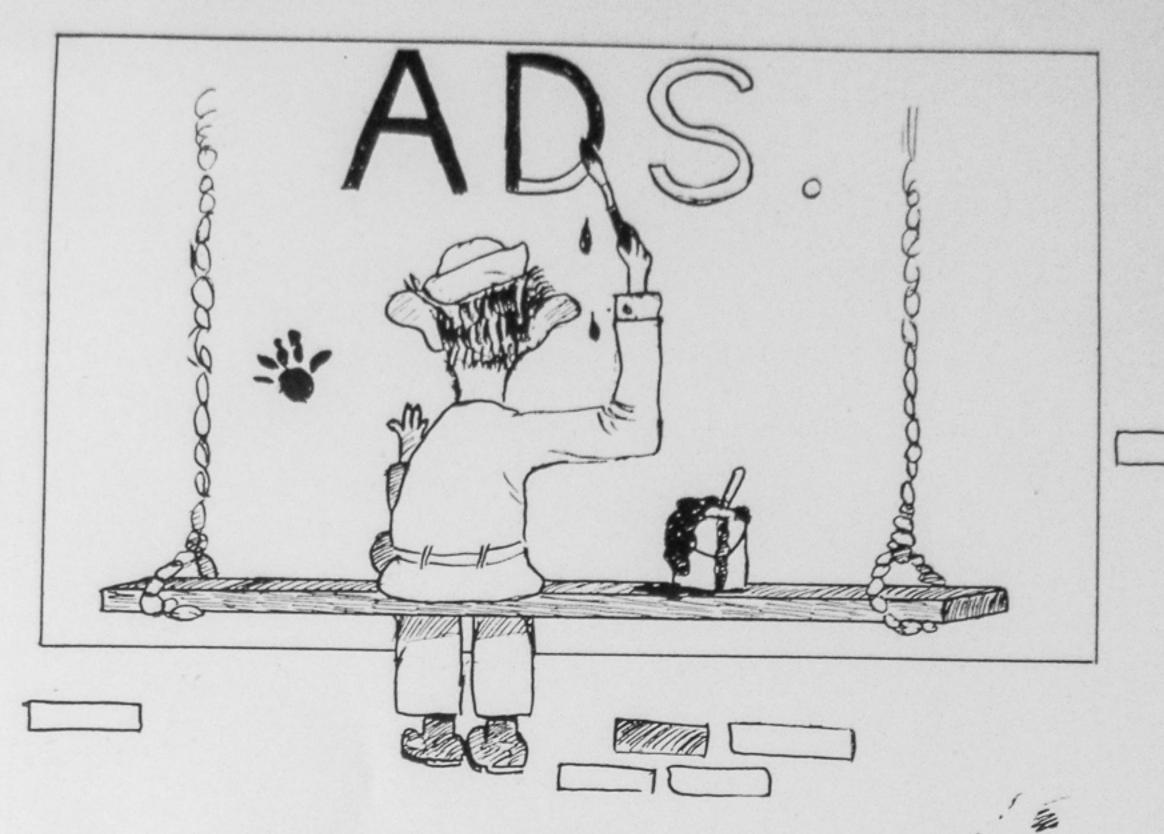
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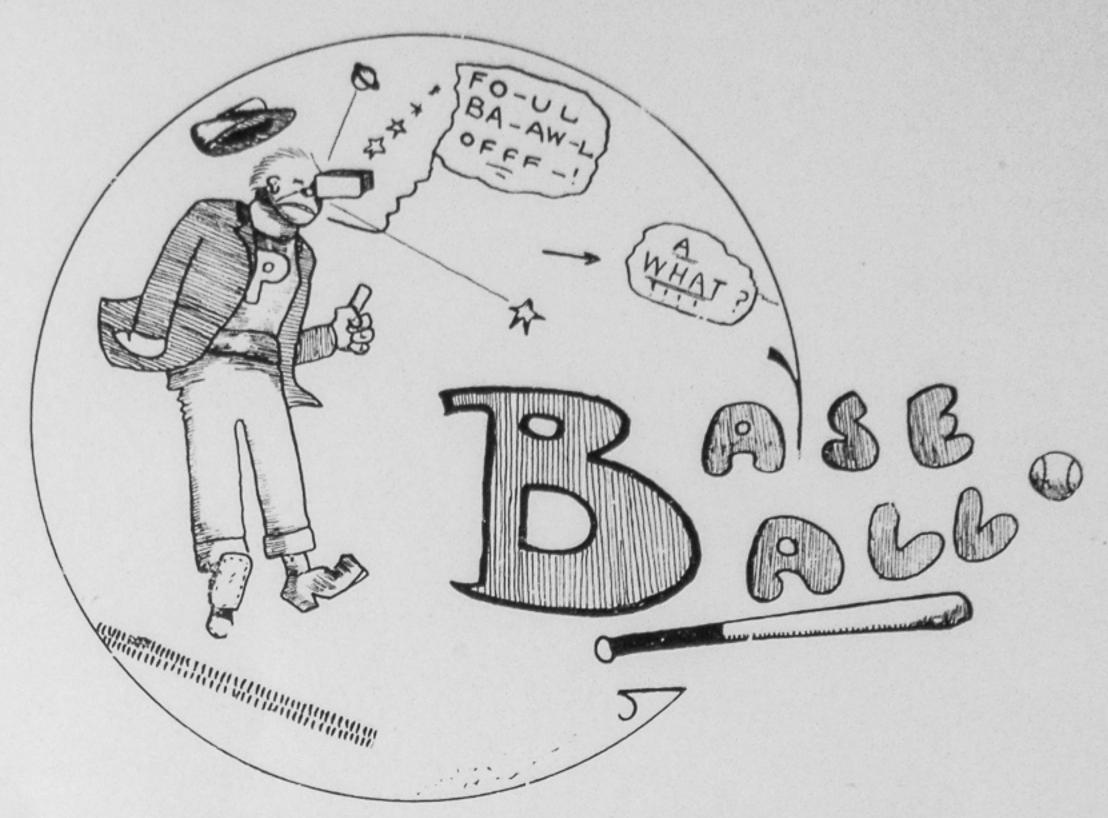
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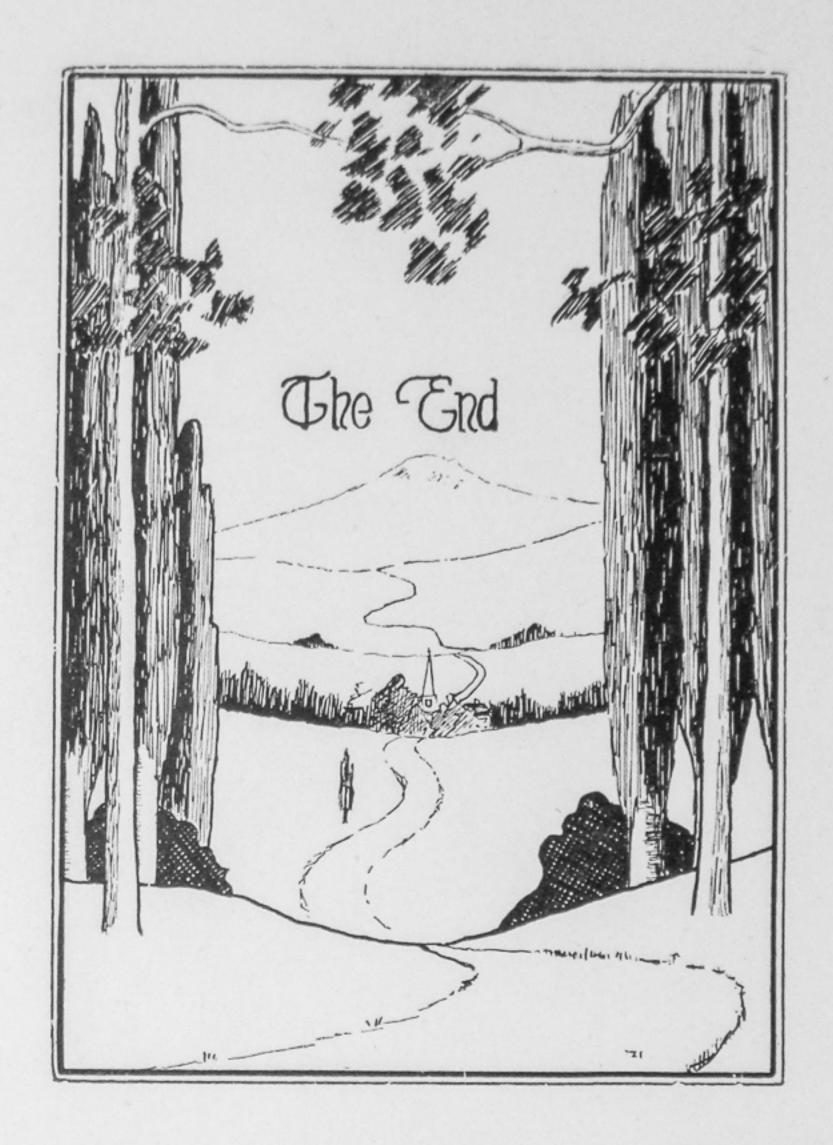
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